

**2025 ASSISES
CULTURELLES**

2025 ASSISES CULTURELLES

MODÉRATION

Marianne Bourg



LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de la Culture

2025 ASSISES CULTURELLES

MOT DE BIENVENUE

Eric Thill

Ministre de la Culture



LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de la Culture

2025 ASSISES CULTURELLES

PRÉSENTATION

Enquête **La vie culturelle au Luxembourg**

par Laurence Brasseur
Coordinatrice Observatoire de la
Culture
Ministère de la Culture

ILRES



LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de la Culture

Méthodologie

Méthodologie



Echantillon

L'enquête a été réalisée auprès d'un échantillon représentatif de **1981 résidents de 16 ans et plus.**

Variables utilisées pour la pondération:

- Âge
- Sexe
- Nationalité
- Région d'habitation
- Activité professionnelle



Mode de recueil

Les interviews ont été réalisées en ligne via le MyPanel d'Ilres et par téléphone.

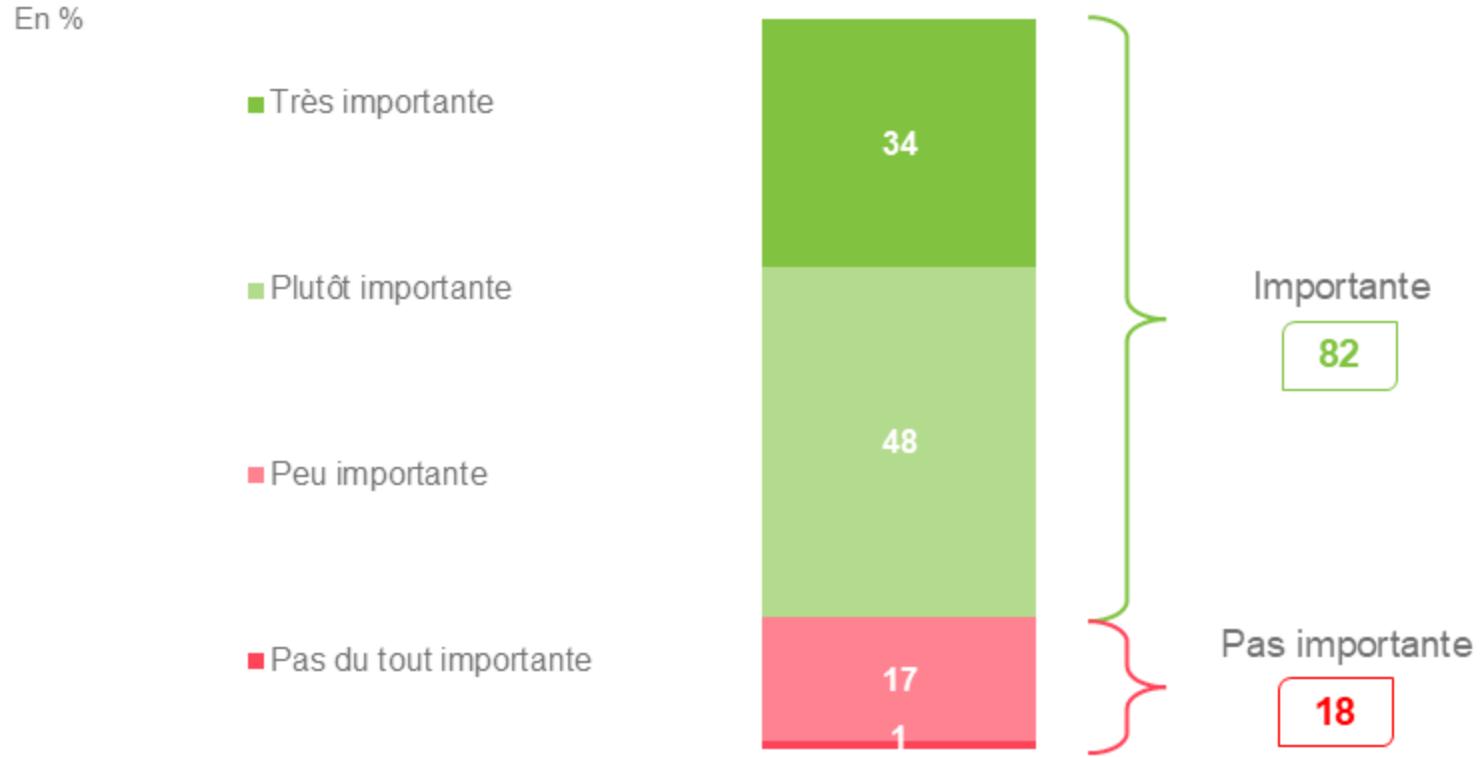


Période d'enquête

Le terrain s'est déroulé du **16 septembre au 9 octobre 2024.**

Résultats

L'importance de la culture dans la vie des résident·es

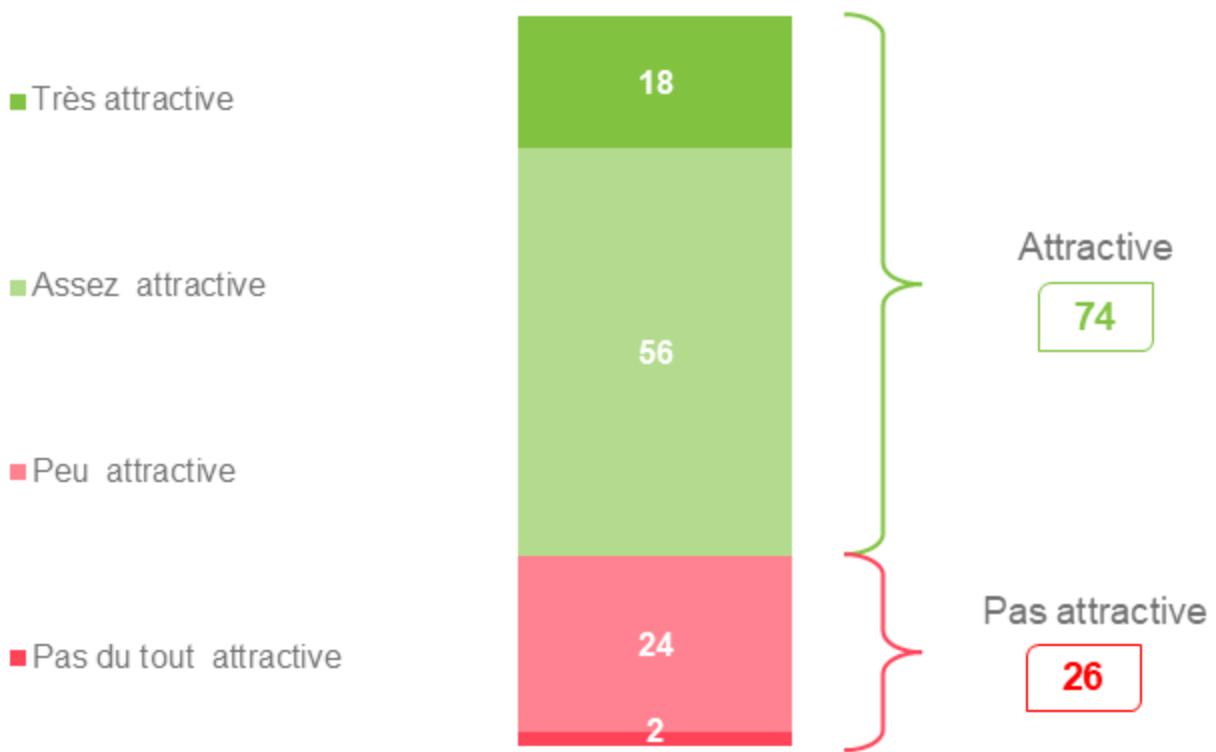


N=1981

Considérez-vous la culture comme importante dans votre vie ?

L'attractivité de l'offre culturelle dans la région d'habitation

En %



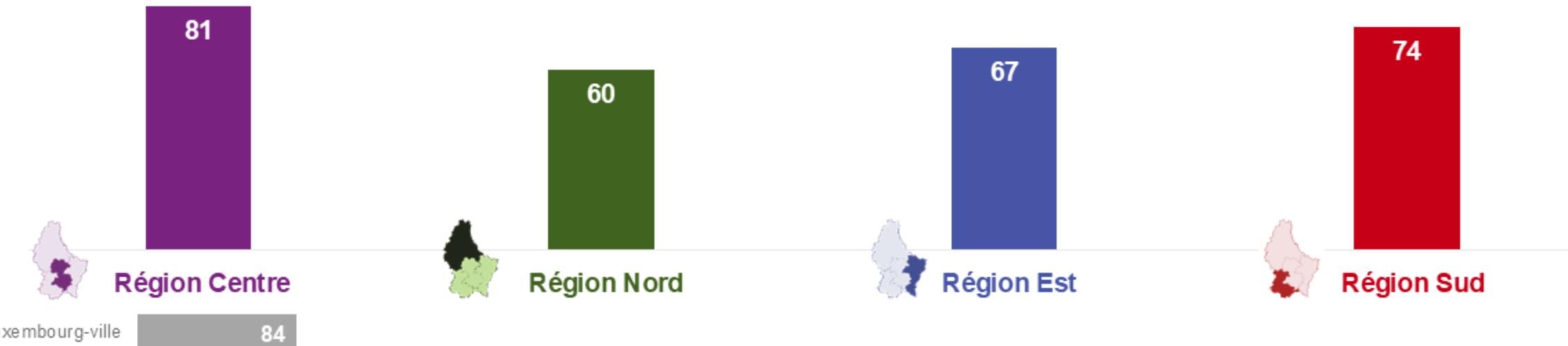
N=1981

Dans quelle mesure pensez-vous que l'offre culturelle dans votre région est source d'attractivité ?
(pour cette question et toutes celles qui suivront : par région nous entendons les 4 circonscriptions électorales : Centre, Nord, Sud, Est)

L'attractivité de l'offre culturelle – selon la région d'habitation

Total 'très + assez attractive' (Rappel échantillon global : 74%)

En %



N=1981

Dans quelle mesure pensez-vous que l'offre culturelle dans votre région est source d'attractivité ?
(pour cette question et toutes celles qui suivront : par région nous entendons les 4 circonscriptions électorales : Centre, Nord, Sud, Est)

Au moins les ¾ des résident·es ont accès à moins de 15 km :

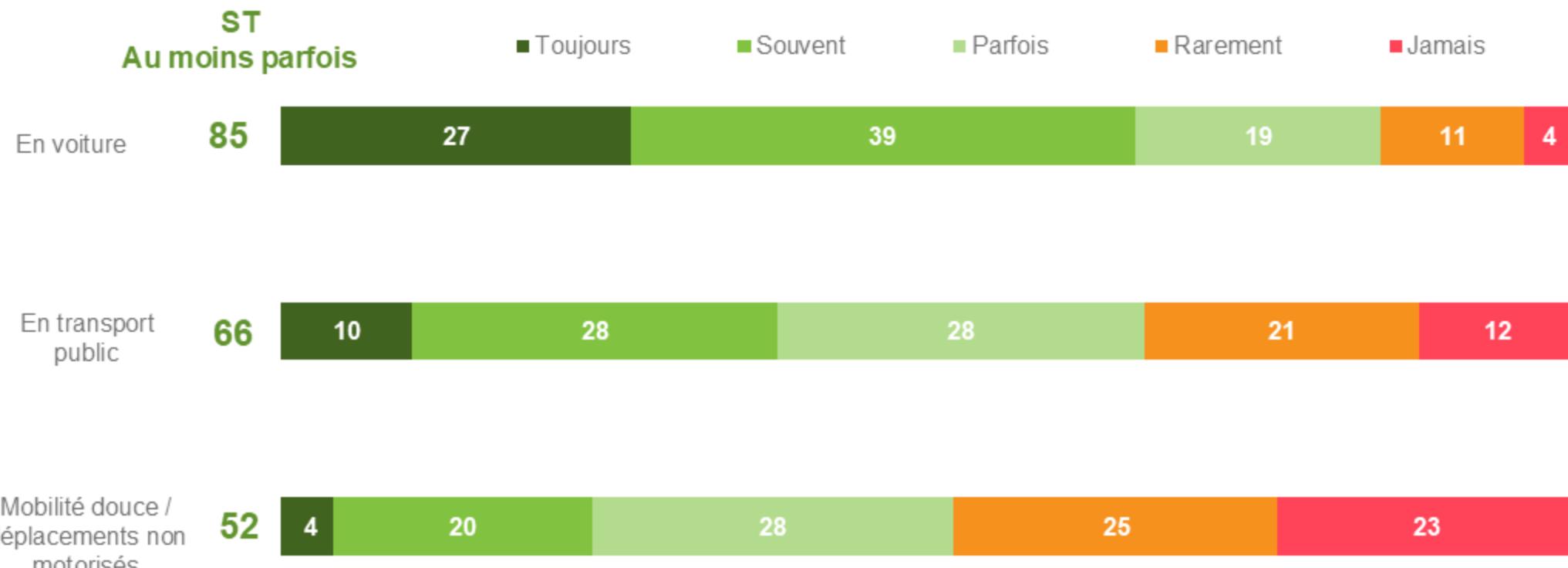
	Centre	Nord	Est	Sud
Centre culturel	✓		✓	✓
Site et/ou monument historique	✓	✓	✓	✓
Ecole de musique et/ou conservatoire	✓	✓		✓
Musée et/ou espace d'exposition	✓			
Bibliothèque	✓			✓
Salle de concert	✓			✓
Cinéma	✓			✓
Théâtre	✓			

N=1981

A quelle distance de chez vous se trouve le/la plus proche ...

Moyens de transports utilisés pour accéder aux lieux culturels

En %

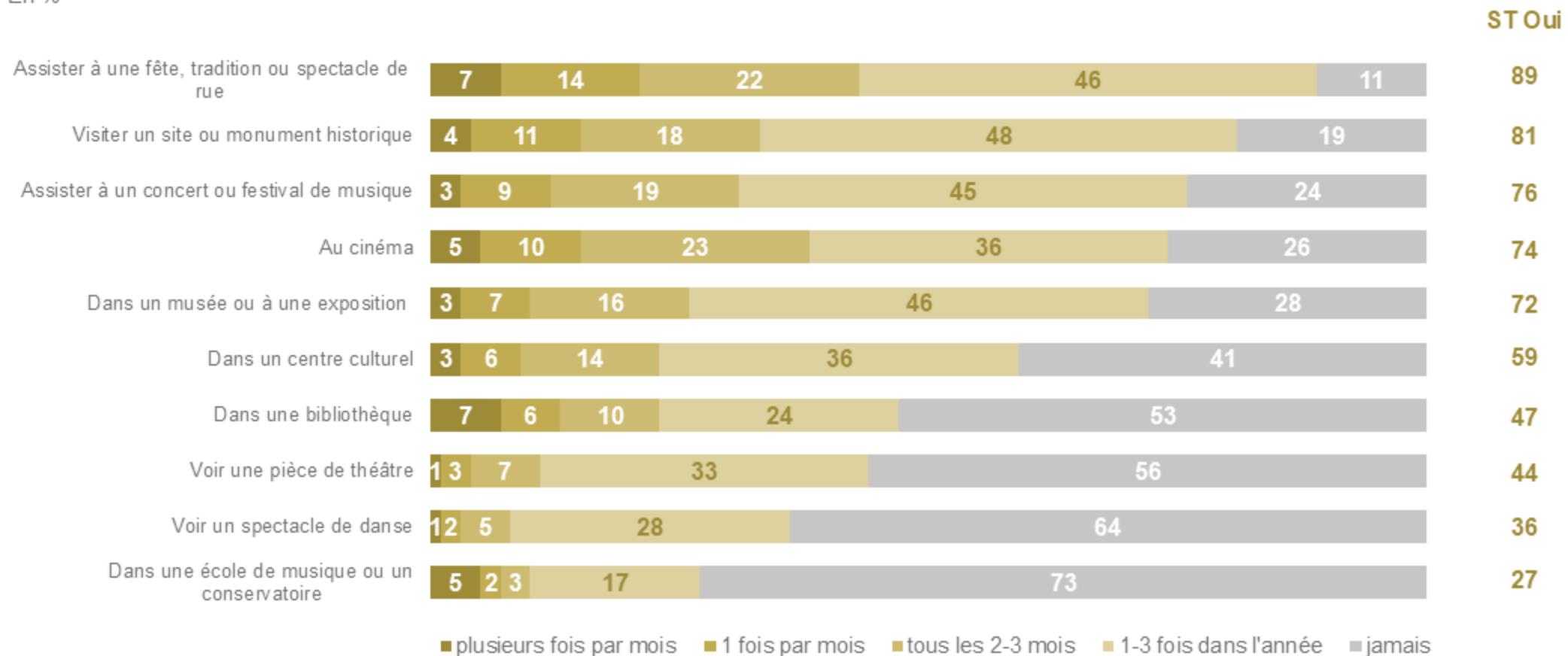


N=1981

Que ce soit dans votre région ou non, comment vous déplacez-vous au Luxembourg pour participer à des évènements culturels ou vous rendre dans des lieux culturels ?

Lieux culturels fréquentés au cours des 12 derniers mois

En %

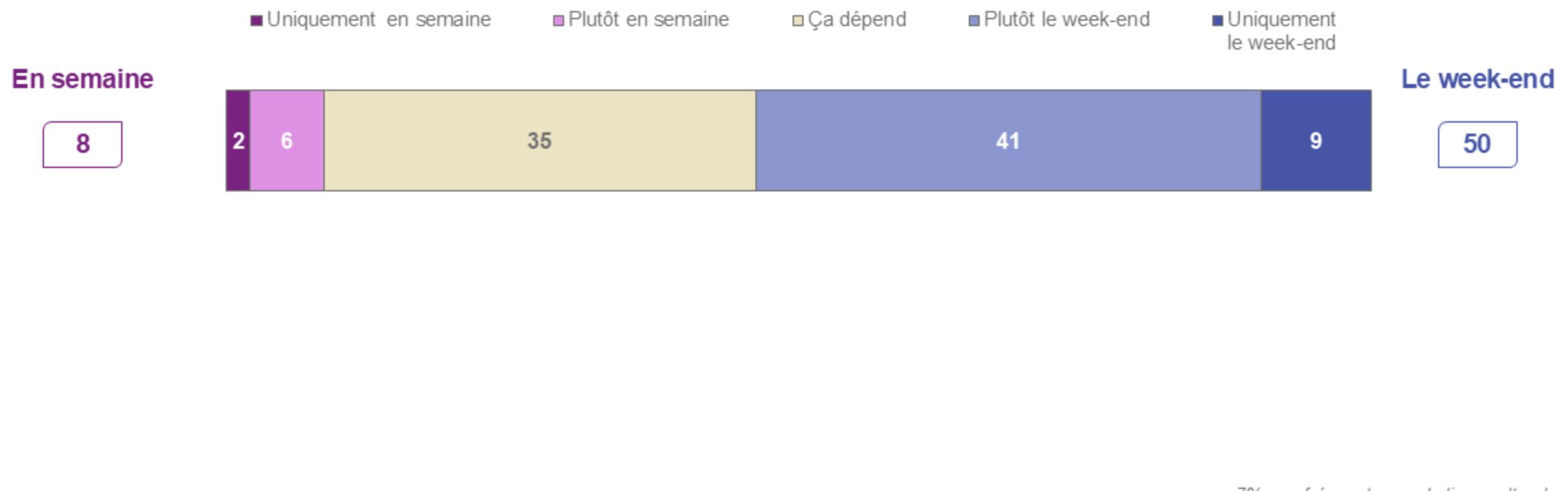


N=1981

Au cours des douze derniers mois, êtes-vous allé(e) ...

Fréquentation des lieux culturels en semaine versus le week-end

En %

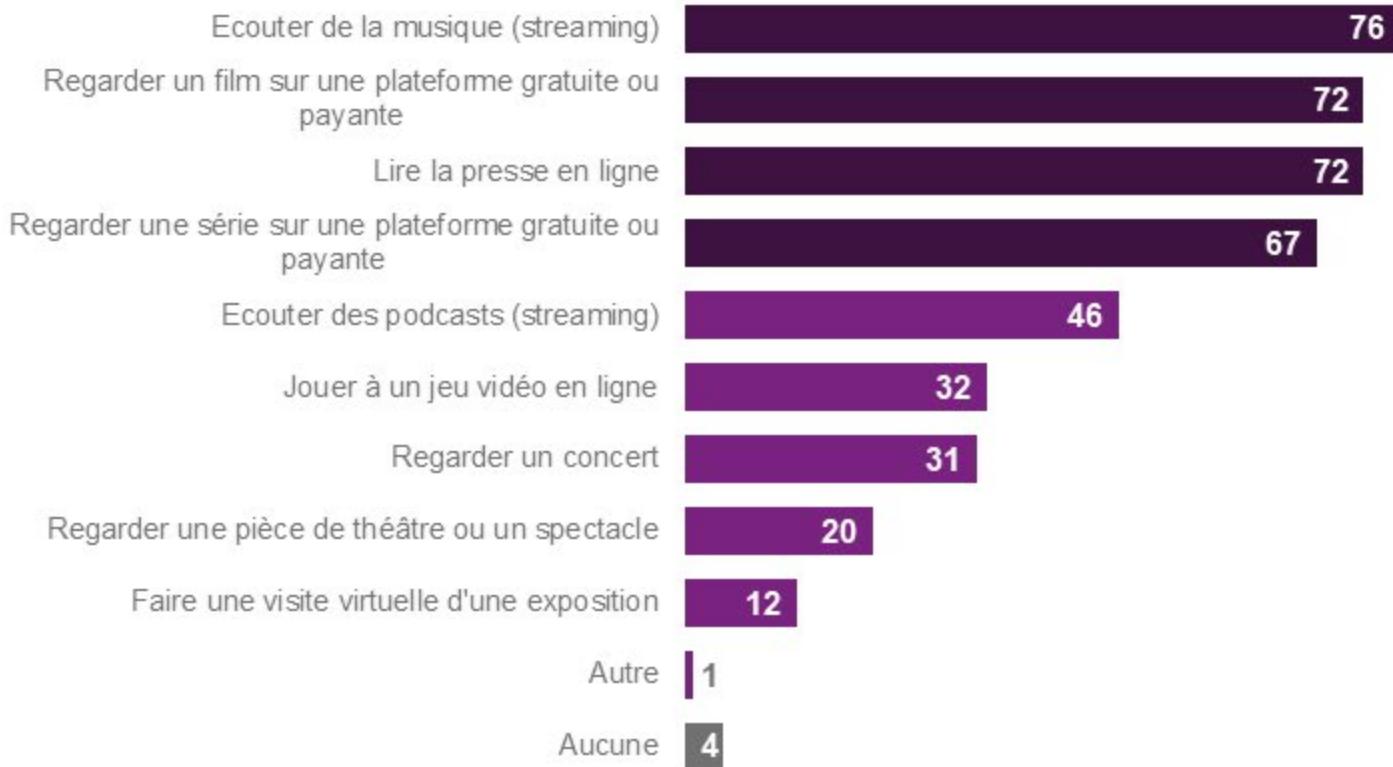


N=1981

Fréquentez-vous les lieux culturels en général pendant la semaine ou le week-end ?

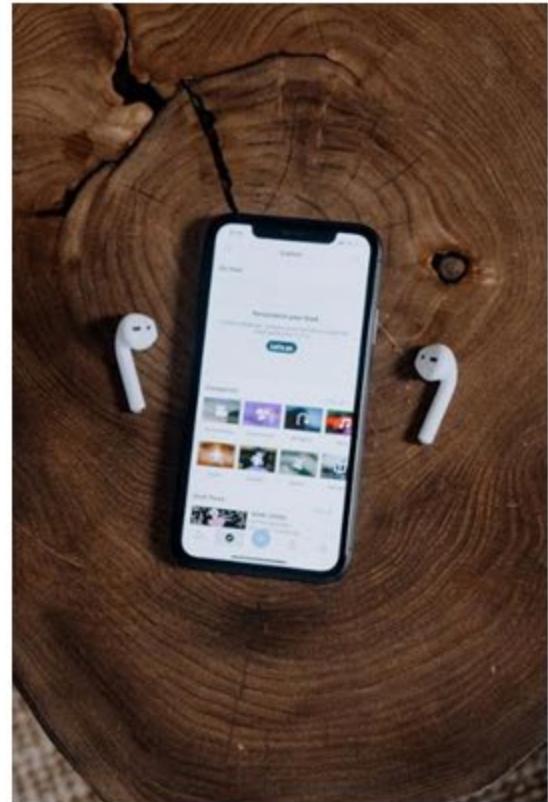
Les pratiques culturelles en ligne

En %



N=1981

Au cours des douze derniers mois, avez-vous pratiqué les activités suivantes en ligne ?



Les principaux défis des régions

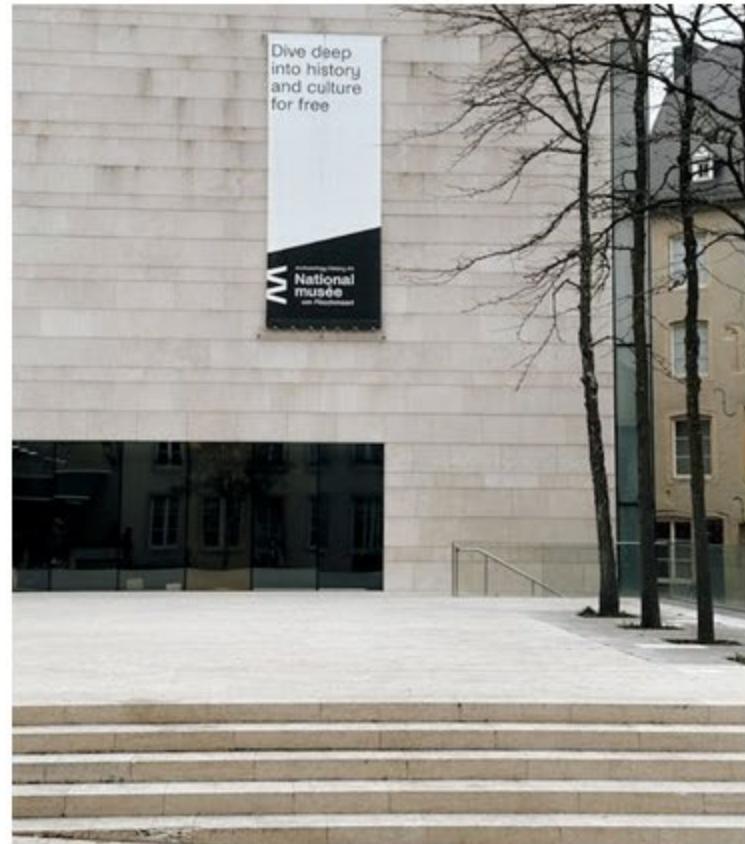
(Maximum 3 réponses possibles)

En %



N=1981

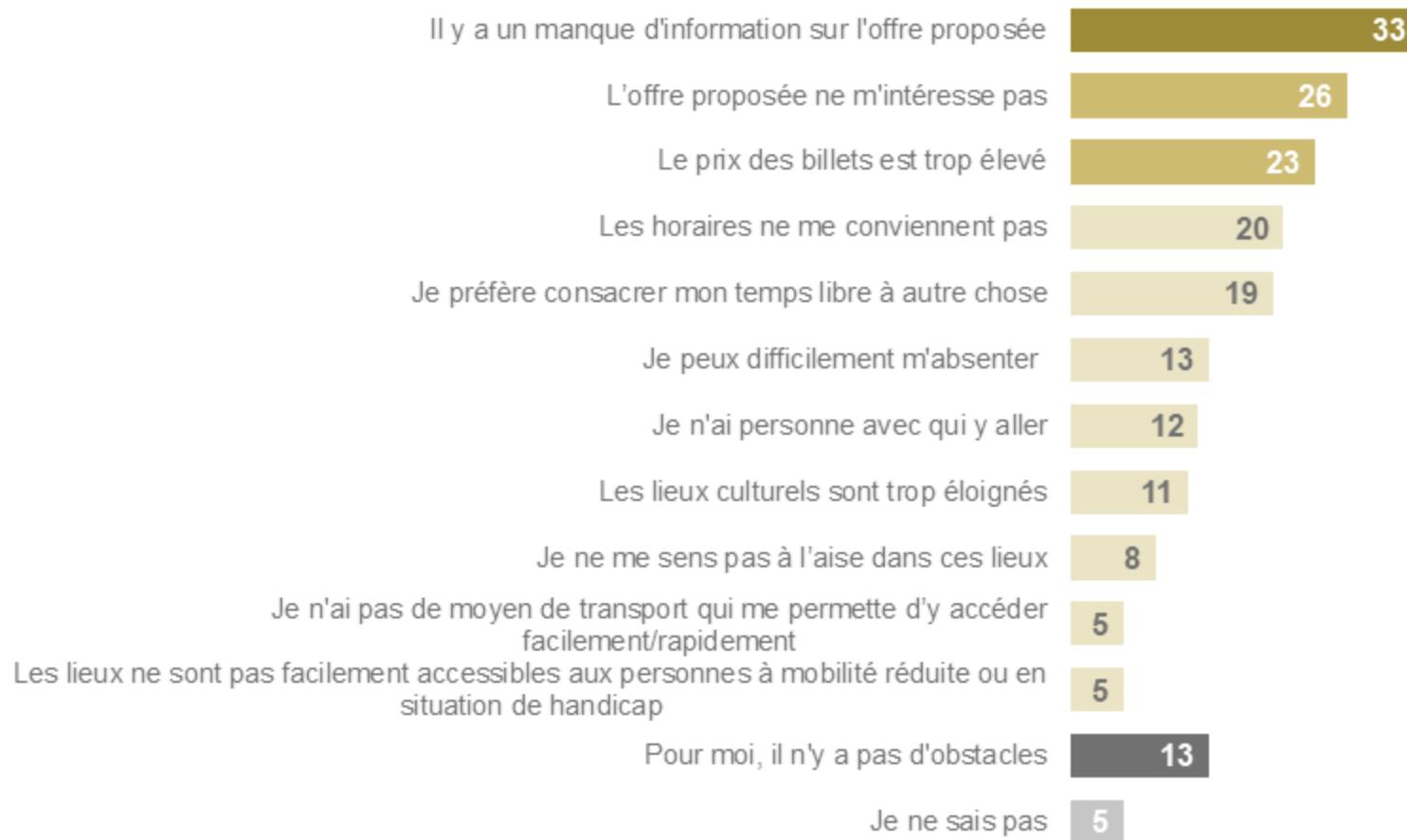
Parmi les propositions suivantes, quels sont selon vous les 3 principaux défis à relever dans votre région ?



Les principaux obstacles pour accéder aux lieux/événements culturels

(Maximum 3 réponses possibles)

En %

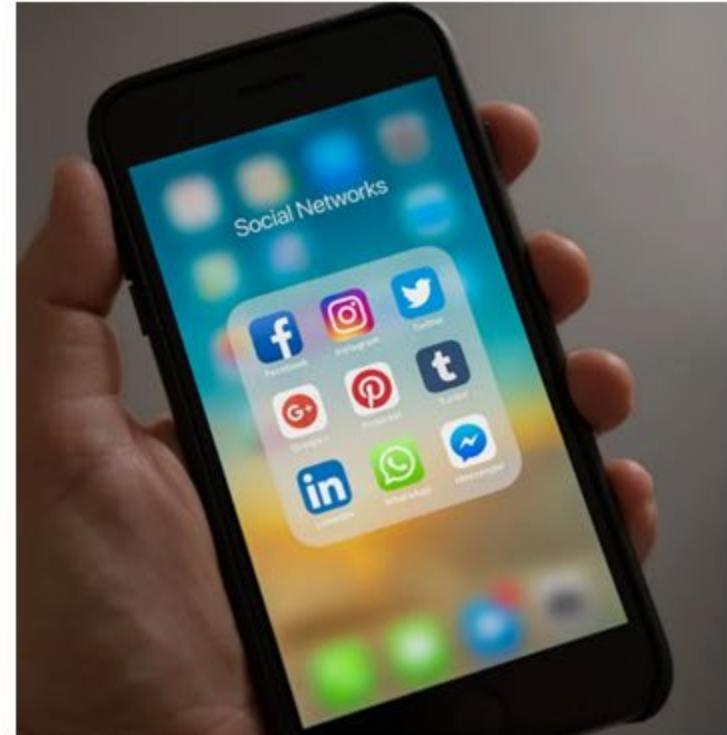


N=1981

Pour vous, quels sont les 3 principaux obstacles pour participer aux évènements culturels ou pour vous rendre dans des lieux culturels ?

Les moyens pour s'informer de la programmation culturelle

En %



N=1981

Par quels moyens vous informez-vous de la programmation culturelle autour de vous ?

LA VIE CULTURELLE AU LUXEMBOURG

Enquête commanditée par le ministère de la Culture et réalisée par ILRES

Les études du ministère de la Culture

05



ILRES

Disponible en téléchargement :



2025 ASSISES CULTURELLES

PRÉSENTATION

Culture et santé

par Ameer Shaheed
Consultant pour l'Organisation
Mondiale de Santé



LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de la Culture

Arts and health: gaining global momentum

Evidence base, recent
activities, and policy
developments



An ancient story...



Photo: DP/Georgios Tsichlis

Terminologies dans cette intersection

Santé:

“La santé est un état de complet bien-être physique, mental et social et ne consiste pas seulement en une absence de maladie ou d’infirmité.” OMS

*Aussi prendre en compte: la gestion de maladies chroniques

*La santé comme processus dynamique, qui soutient la capacité d’auto-gestion

Les arts:

WHAT ARE THE ARTS?

Modes

- Attending live arts and cultural events and activities
- Creating, practicing, performing, and sharing art
- Participating in social, civic, spiritual, and cultural arts practices
- Consuming arts via electronic, digital, or print media
- Learning in, through, and about the arts

Forms

- Dance/Movement (e.g. ballet, hip-hop, jazz, ceremonial, cultural)
- Literary Arts (e.g. storytelling, books, poetry, graphic novels)
- Media (e.g. film, animation, video)
- Music (e.g. classical, gospel, chanting, world, electronic)
- Theater/Performance (e.g. opera, circus arts, comedy, puppetry)
- Visual Arts, Craft, and Design (e.g. painting, pottery, sewing, street art)

People

- Makers/creators
- Collaborators
- Audiences
- Observers
- Others

Health Promotion Practice
Volume 25, Issue 6, November 2024, Pages 985-996
© 2023 The Author(s). Article reuse guidelines
<https://doi.org/10.1177/152483992311833588>

Sage Journals

Article - Arts in Public Health
Defining “Arts Participation” for Public Health Research

Jill Sonke, PhD ¹, Alexandra K. Rodriguez, MPH ¹, Aaron Colverson, PhD¹, Seher Akram, MPH², Nicole Morgan, MA¹, Donna Hancox, PhD³, Caroline Wagner-Jacobson, MA¹, and Virginia Pesata, DNP¹

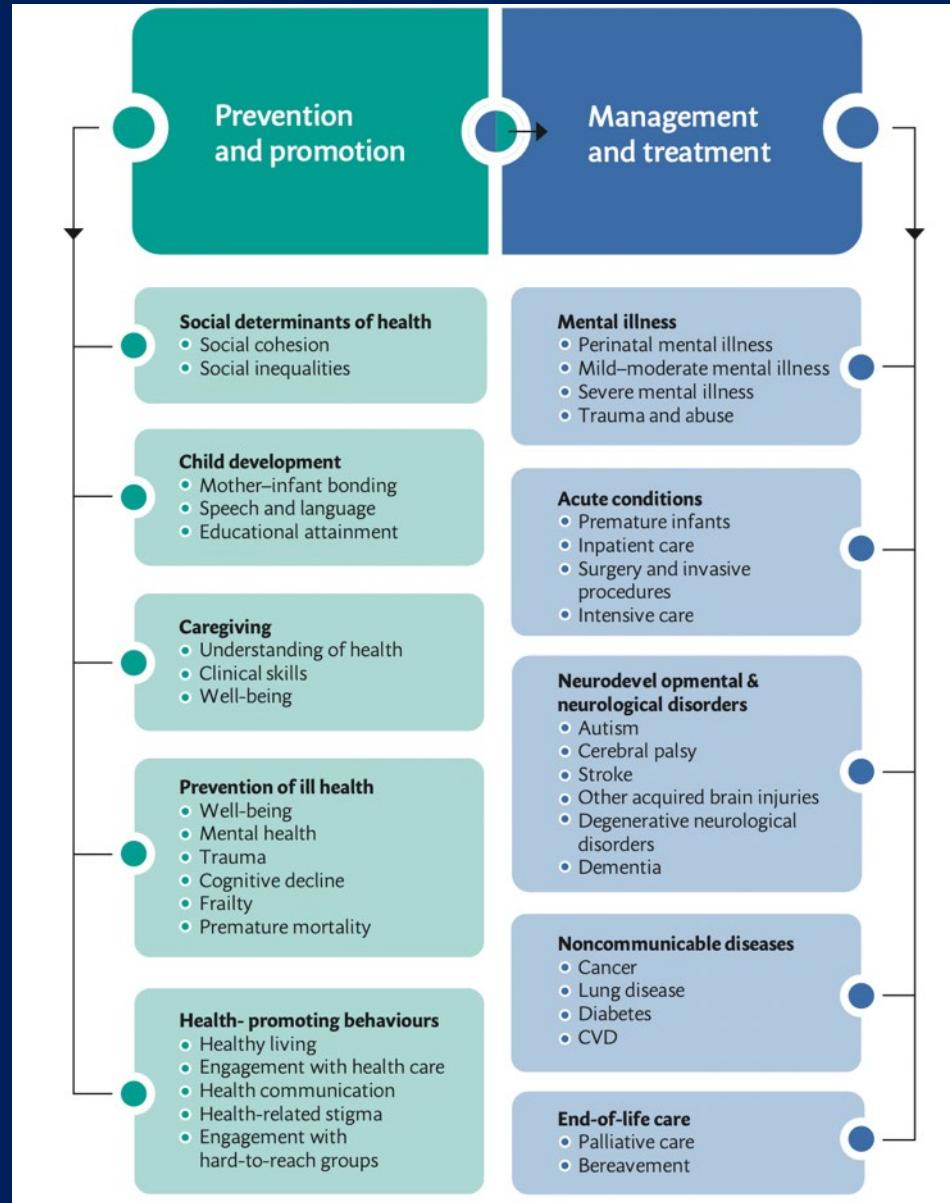


What does the
evidence indicate?



What is the evidence on the role of the arts in improving health and well-being? A scoping review (2019)





Prevention

Promotion

Treatment

Management

Example health topics

Mental illness (anxiety, depression, severe illness)

Neurological conditions, dementia, alzheimers, parkinsons , hemiplegia

Cognitive benefits (language, whole-brain activity, neurodivergence, brain injury, emotional regulation, identity, educational performance)

Well-being and happiness

Neonatal health & ICUs

Surgery

Endocrine response

Chronic conditions (cardiovascular, lung health, immune health...)

Palliative care

Lifespan

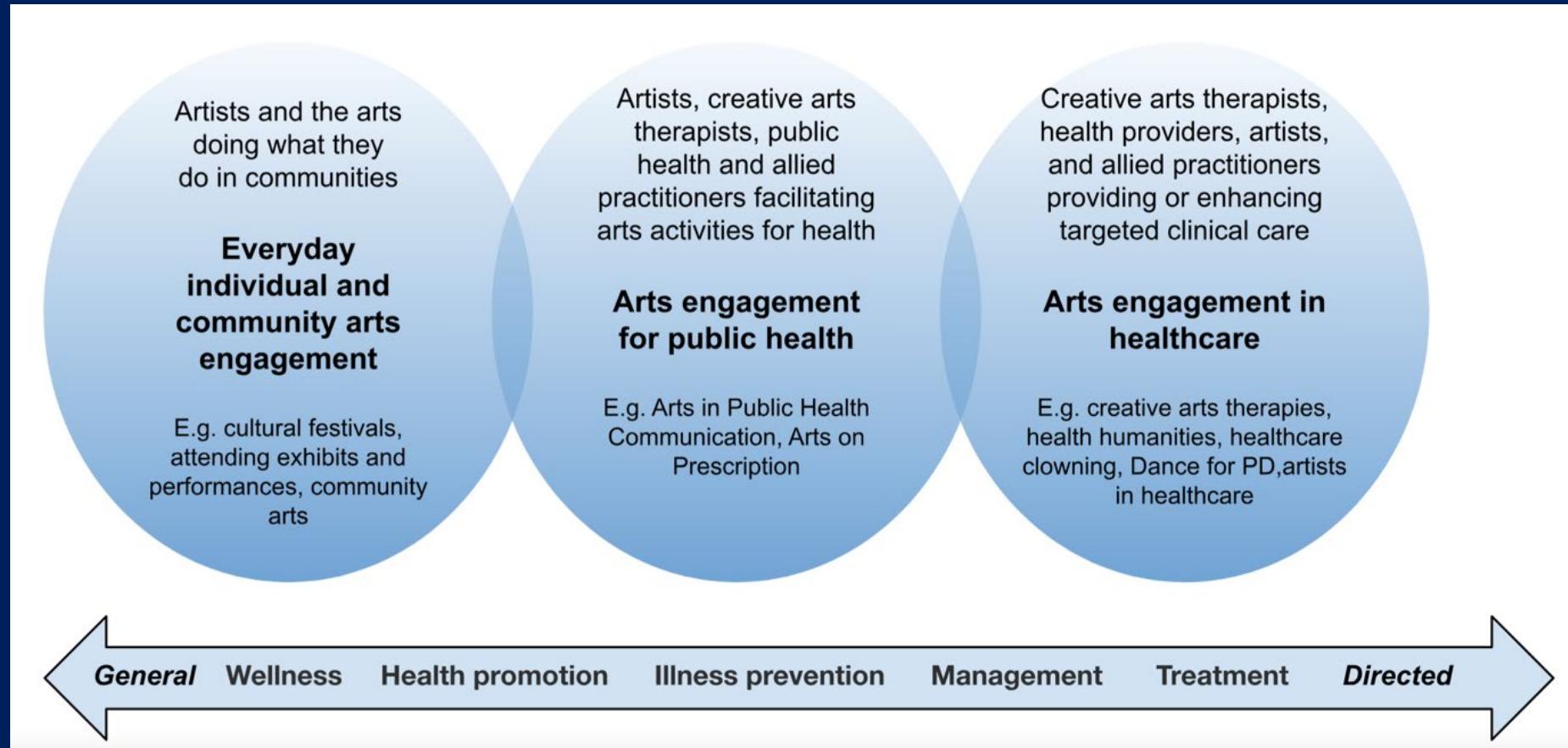
Emergency response

Health promotion

Behaviour change (antisocial behaviours, healthy habits, prosocial behaviours, caregiving and *modifying* behaviours...)

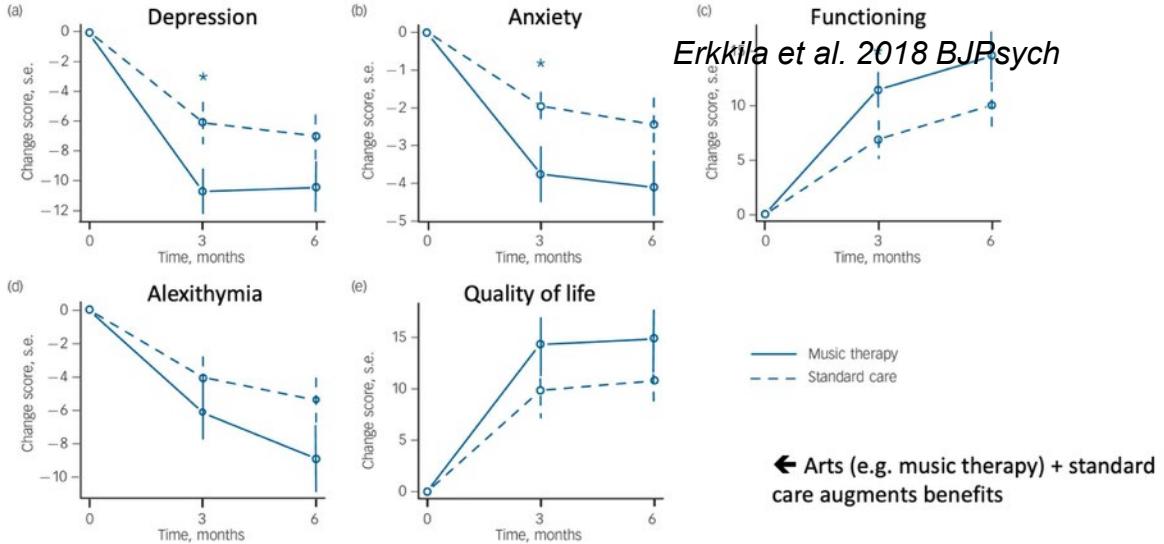
Social determinants of health

The arts across a continuum of care

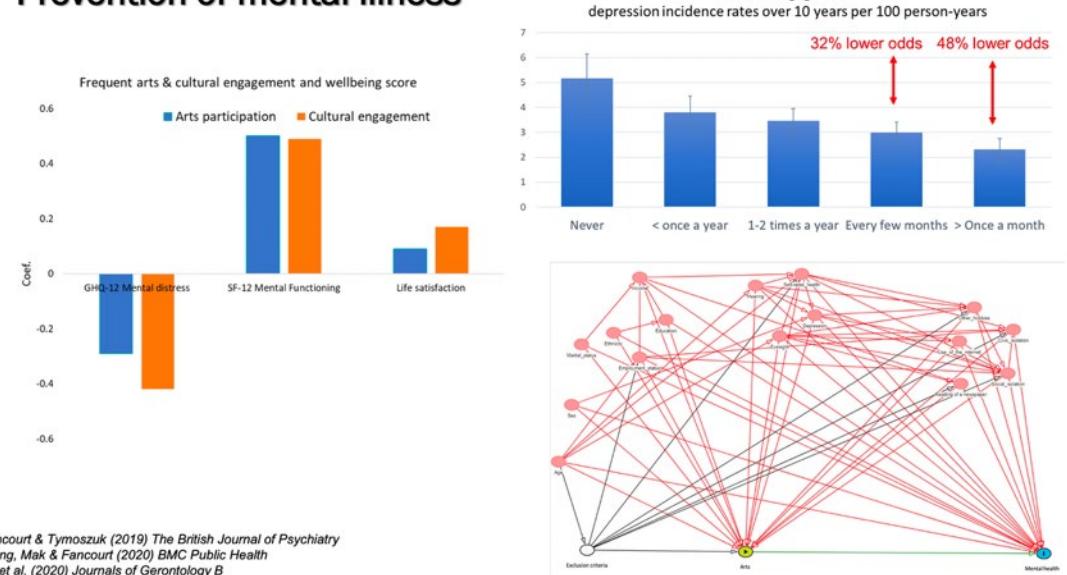


Credit: Jill Sonke, Nisha Sajnani

Arts & depression

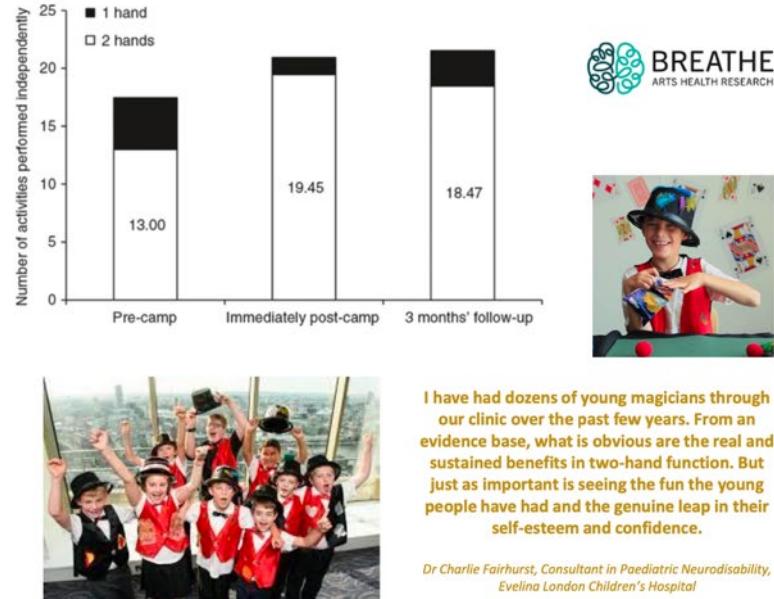


Prevention of mental illness



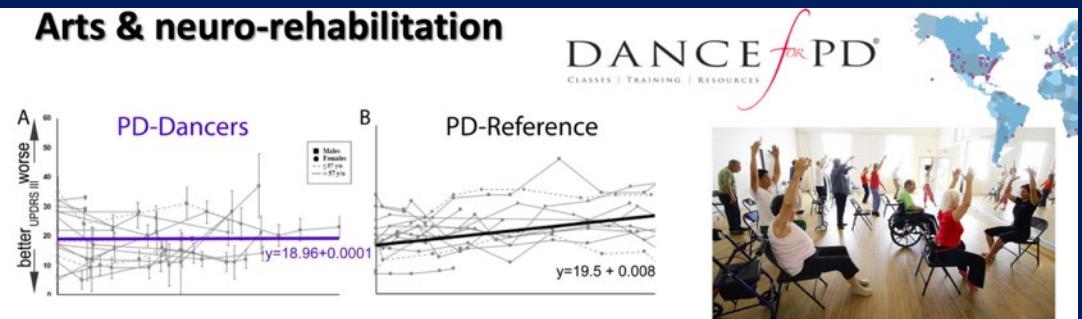
Magic & hemiplegia

- 92% of children had improvements in bimanual ability and 75% maintained their improvement after a 6-week follow-up
- Usage of the young peoples affected hands increased by 61%, sustained at 3-month follow-up
- Young people and their parents report improved movement skills and a greater ability to perform physical daily tasks at 6 months follow up and reductions in hours of care and support from parents



Weinstein et al. 2015 Neural Plasticity Green et al. 2013 DMCN

Arts & neuro-rehabilitation



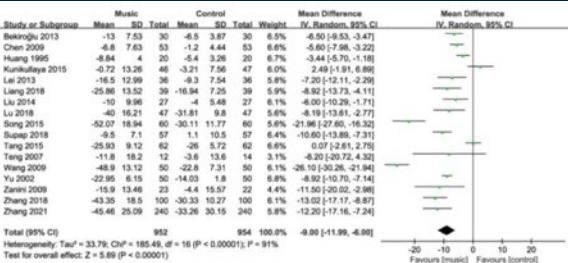
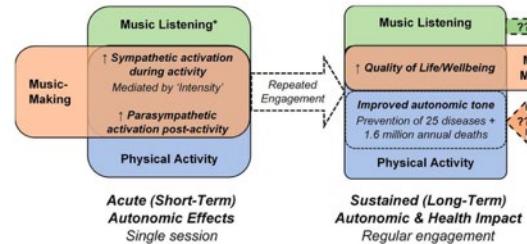
Music and gait in stroke ↓

Bearss & DeSouza 2021 Brain Sciences Magee 2017

Study or subgroup	Music		Control		Mean Difference Random, 95% CI	Weight	Mean Difference Random, 95% CI
	N	Mean(SD)	N	Mean(SD)			
Kim 2012b	10	61.8 (8.3)	10	48.3 (5)	12.15%	13.53[7.51,19.55]	
Lichun 2011	15	47.3 (1.2)	15	32.5 (1.5)	24.15%	14.8[13.4,15.76]	
Park 2010a	13	32.4 (12.6)	12	22.2 (9)	8.02%	10.2[1.67,18.73]	
Suh 2014	8	1.5 (2.4)	8	-1.3 (11.8)	8.29%	2.89[-5.44,11.22]	
Thaut 1997	10	48 (18)	10	32 (10)	4.37%	16[3.24,28.76]	
Thaut 2007	43	34.5 (9.1)	35	20.3 (6.5)	18.43%	14.2[10.73,17.67]	
Subtotal ***	139		129		100%	11.34[8.4,14.28]	

Heterogeneity: $\tau^2=9.07$; $\chi^2=20.28$, df=8 ($P=0.01$); $I^2=60.55\%$
Test for overall effect: $Z=7.56$ ($P<0.0001$)

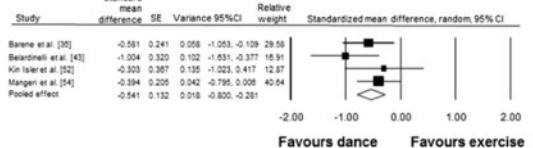
Arts for cardiovascular health



Music for blood pressure management ↑

← CVD mortality and dance

Dance vs exercise and triglycerides ↓



McCrary 2021 Front Psychol Yan et al 2017 Sports Medicine Cao & Zhang 2023 Merom et al. 2016 AJPM

Arts for antisocial behaviours



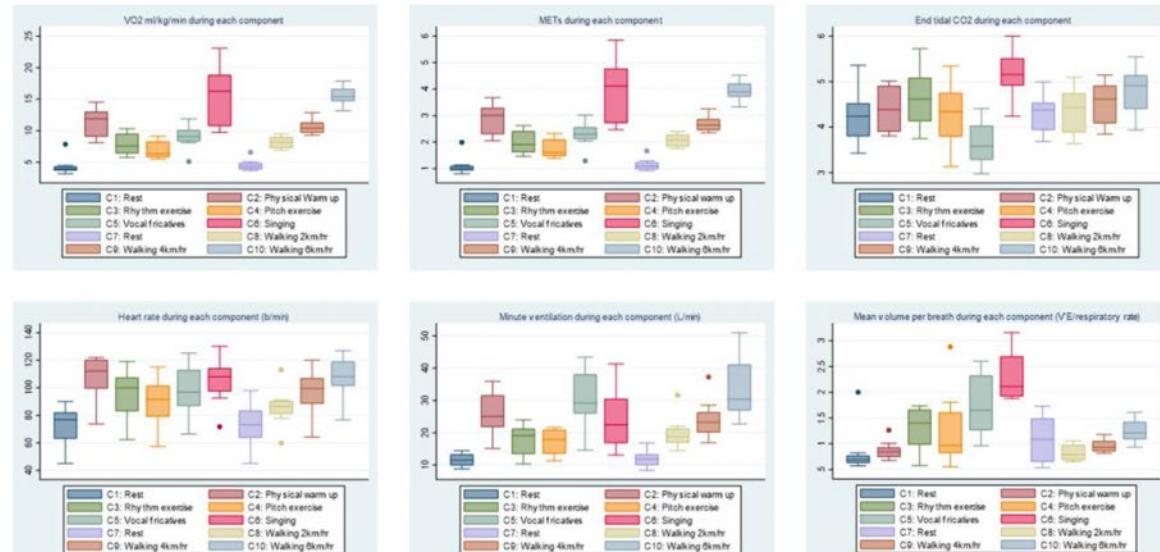
4 of the individuals or organisations to whom we gave consultancy have gone on to start choirs for vulnerable people
Our choirs welcome anyone who feels they need a place to belong:
68% were street homeless or vulnerably housed when they joined the choir
25% stated having experienced an addiction
40% said that they had a disability



TABLE 3
MEAN NUMBER OF DELINQUENT OFFENSES IN PREINTERVENTION AND POSTINTERVENTION PERIODS

Treatment group	Preintervention	Postintervention
Experimental	1.9	1.0
Placebo	2.5	2.1
Control	2.0	1.8

Arts for lung health



Philip et al. 2021 BMJ Open Respiratory Research

Arts for healthy habits

Healthy eating		Physical activity		
OR (95% CI)	Wald test P-value	OR (95% CI)	Wald test P-value	
Adjusted effect estimates – Sociodemographics^a hope scale^b				
Creative activity participation	1.7 (1.5–2.0)	<0.001	1.6 (1.4–1.9)	<0.001
Number of creative activities	1.1 (1.1–1.2)	<0.001	1.2 (1.1–1.3)	<0.001
Cultural event attendance	1.8 (1.5–2.1)	<0.001	2.0 (1.7–2.3)	<0.001
Number of cultural events	1.2 (1.2–1.3)	<0.001	1.2 (1.2–1.3)	<0.001
Adjusted effect estimates – Sociodemographics^a social capital				
Creative activity participation	1.9 (1.6–2.2)	0.02	1.6 (1.4–1.9)	<0.001
Number of creative activities	1.1 (1.1–1.2)	<0.001	1.2 (1.1–1.3)	<0.001
Cultural event attendance	1.9 (1.6–2.2)	<0.001	2.0 (1.7–2.3)	<0.001
Number of cultural events	1.2 (1.2–1.3)	<0.001	1.3 (1.2–1.3)	<0.001

OR, odds ratio; Coef, linear regression coefficient; CI, confidence interval.
a Higher score indicates greater hopefulness; maximum score 48 (collected using six-point Likert scale responses).
b Effect estimates adjusted for age, gender, ethnicity, employment status, housing tenure, ease of managing on household income, and educational attainment.

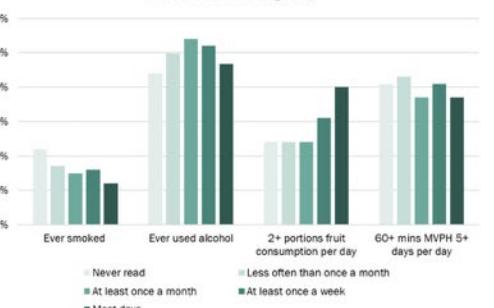
Think of your art-eries: Arts participation, behavioural cardiovascular risk factors and mental well-being in deprived communities in London

A. Renton^a, G. Phillips^{a,*}, N. Daykin^b, G. Yu^a, K. Taylor^c, M. Petticrew^d

Reading for pleasure in childhood and adolescent healthy behaviours: Longitudinal associations using the Millennium Cohort Study

Hei Wan Mak, Daisy Fancourt^c

Descriptive statistics - Reading for pleasure (age 11) and health behaviours (age 14)

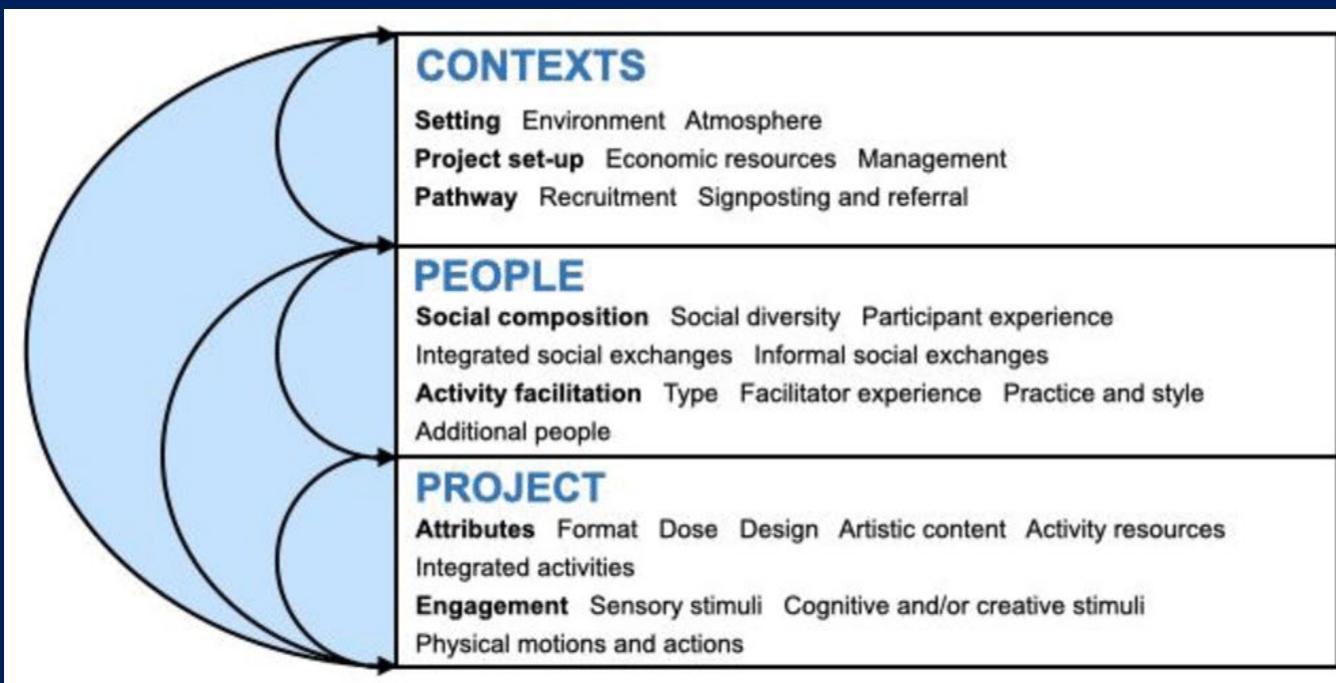


Mak & Fancourt 2020 Prev Med Renton et al. 2012 Public Health 2012

How do the arts affect health? “*Active ingredients*”



Warran K, Burton A and Fancourt D. What are the active ingredients of ‘arts in health’ activities. Wellcome Open Res 2022



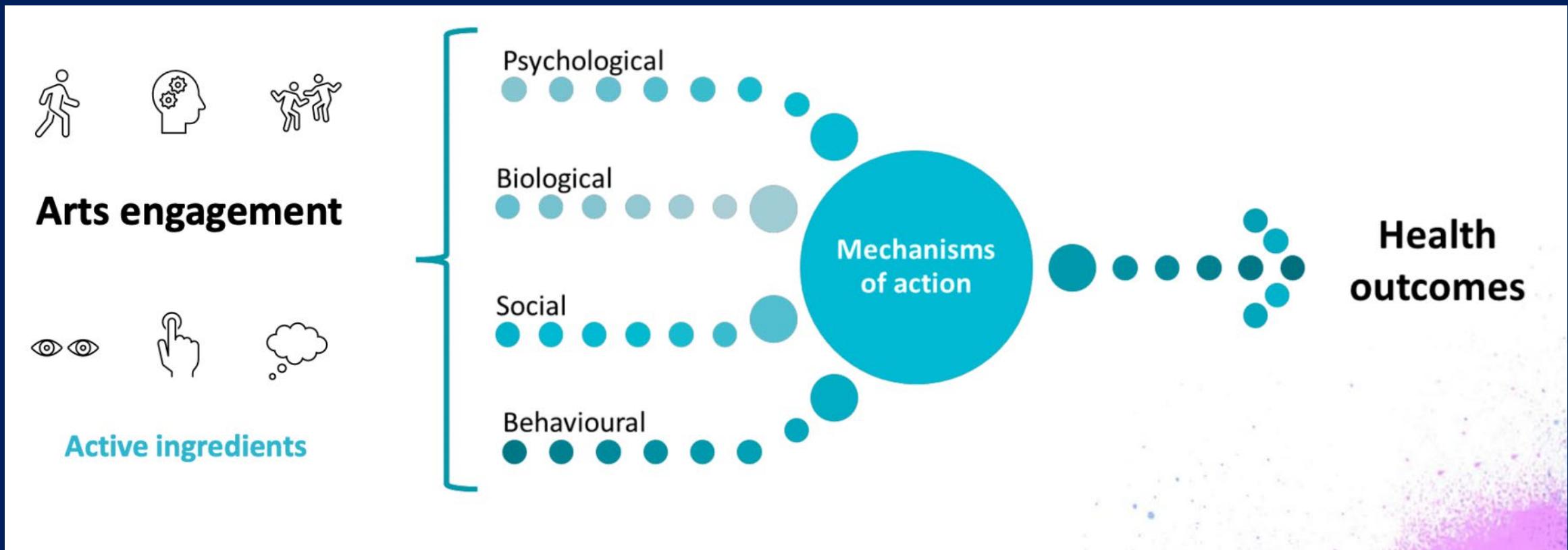
the **social
biobehavioural**
research group

How do the arts affect health?

Mechanisms of action

Fancourt et al

the social
biobehavioural
research group



What frameworks
does this field fit into?

One Health

Prevention & “Salutogenesis”

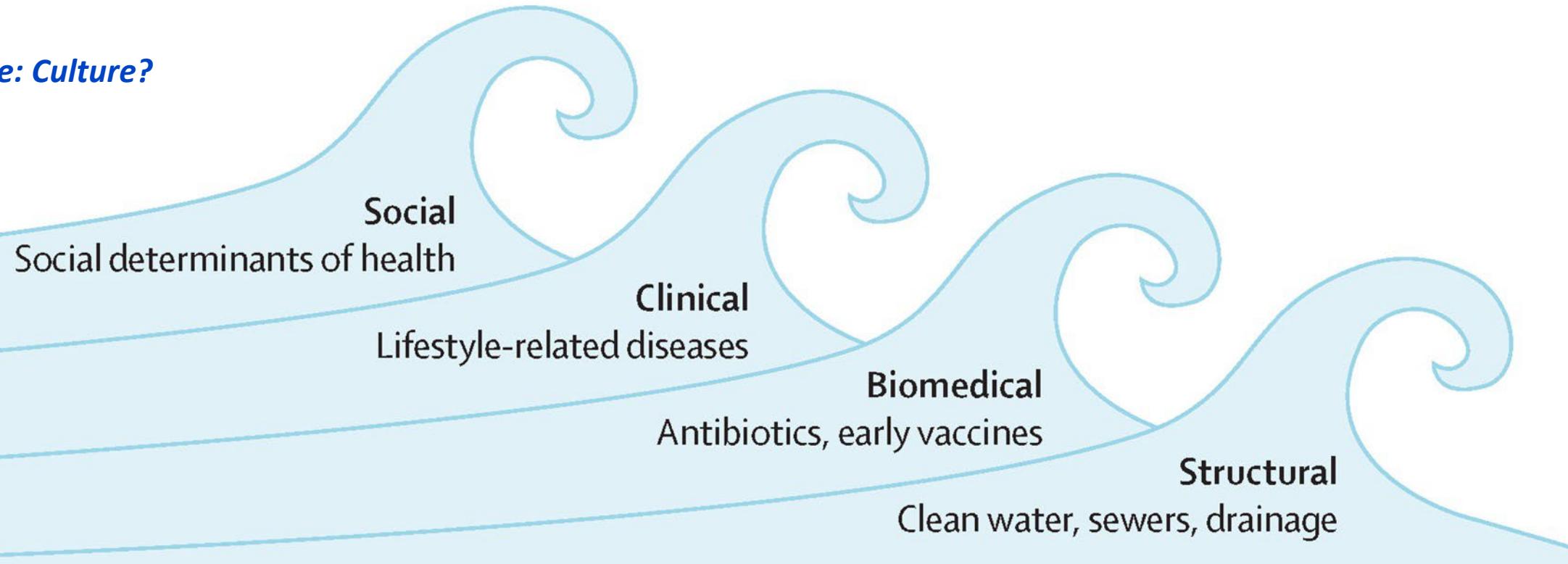
Health in All Policies

Complexity science

Interdisciplinary research

Cultures of health

5th wave: Culture?



The investment case

- Understanding the social and economic return of investment
- Creating guidance for health economic evaluations for arts and health
- Making an investment case for social prescribing



CULTURE AND HERITAGE CAPITAL: MONETISING THE IMPACT OF CULTURE AND HERITAGE ON HEALTH AND WELLBEING

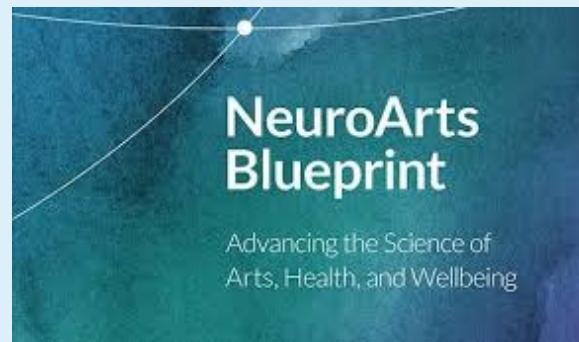
A report prepared for the Department for Culture, Media and Sport

12 NOVEMBER 2024

A growing network

the **social
biobehavioural**
research group

The screenshot shows the 'Behavioural and Cultural Insights' section of the WHO Europe website. At the top, there's a navigation bar with the WHO logo, 'World Health Organization', and 'Europe'. Below this is a secondary navigation bar with icons for home, health topics, and our work, along with links for 'Home / Teams / Behavioural and Cultural Insights'. The main content area features the title 'Behavioural and Cultural Insights'.



Caveat

Werther effects

Political motives and propaganda

Some recent developments

RESEARCH PROJECTS



LANCET GLOBAL SERIES

"For too long we have seen Science and the Arts as separate endeavours. But these silos were not always so. Through much of human history, the creative interface of different disciplines has been a catalyst for both innovation and healing. So, I am delighted that this Jameel Arts & Health Lab - Lancet global series will show the scientific basis of the arts' role in health with rigor and help position artists and scientists as necessary partners towards health and well-being for all."

Sir Jeremy Farrar, Chief Scientist WHO



GUIDANCE

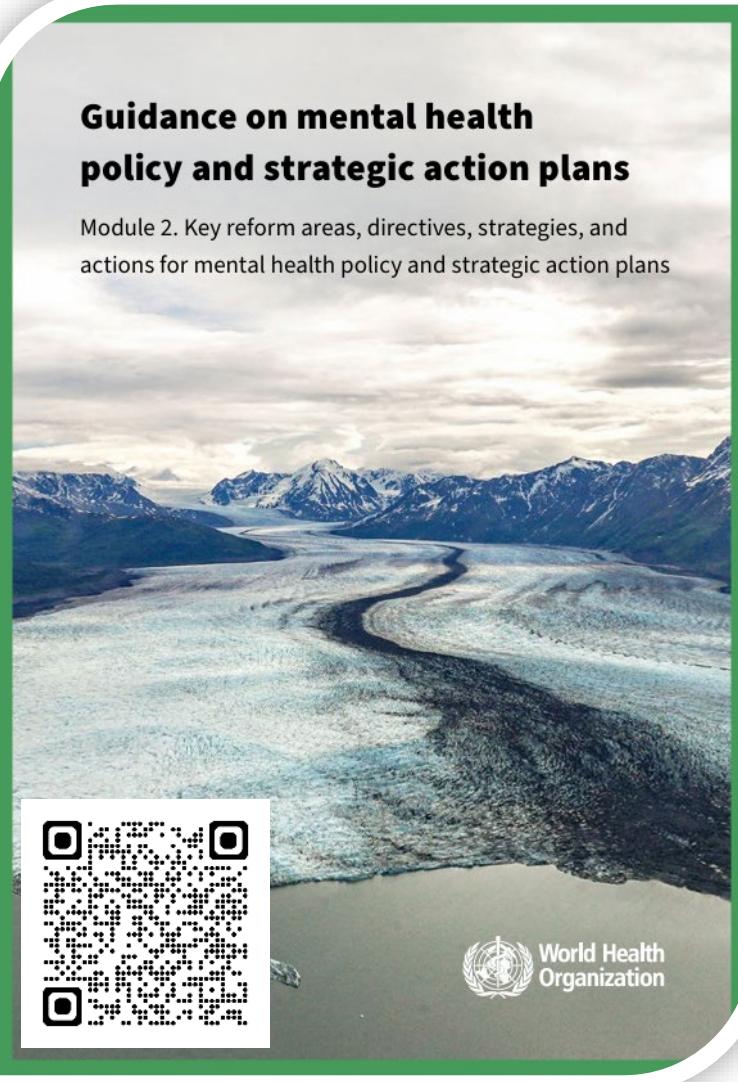
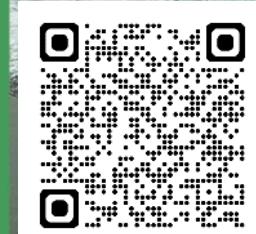


A TOOLKIT ON HOW TO IMPLEMENT SOCIAL PRESCRIBING



Guidance on mental health policy and strategic action plans

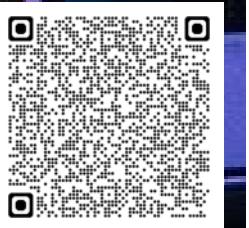
Module 2. Key reform areas, directives, strategies, and actions for mental health policy and strategic action plans



Open Method of Coordination on Culture and Health



HEALING ARTS CAMPAIGN



ARTS & HEALTH IN THE
EASTERN PARTNERSHIP



Eastern
Partner
Summit



WHO COLLABORATING
CENTRES



POLICY BRIEFS



Open Method of Coordination (OMC): Culture & Health

- 1. Build and implement an EU Strategic Framework for Culture and Health**
- 2. Embed culture and health in national culture and health policies in each Member State**
- 3. Enable Inter-sectoral collaboration**
- 4. Design and implement Culture and Health Programmes**
- 5. Build capacity**
- 6. Advocate for Culture and Health**
- 7. Strengthen the evidence base**



The need for common policy frameworks

- Multi-sectoral field
 - rich and diverse = pros and cons
 - challenging accountability, ownership, resources and responsibilities
- Low public and decision-maker awareness
- Common articulations
- Common educational and capacity-building frameworks
- Common evaluation and monitoring metrics
- Consistent design frameworks and guidelines
- Improved resource allocation

THE FUTURE



WHO Resolution on Arts & Health

- Recommendation from the OMC
- Confirming the health benefits of the arts
- Promoting cross-sectoral collaboration



"Arts engagement is a health behaviour"

Dr Jill Sonke, University of Florida

“
The arts do not cure; they heal

WHO Arts and Health Lead –
Christopher Bailey



2025 ASSISES CULTURELLES

PAUSE
- 30 minutes -



LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de la Culture

2025 ASSISES
CULTURELLES

IMPULSIONS ET
ÉCHANGES

Culture sociale et solidaire

Mat lech
Elisabeth Schilling



LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de la Culture

MATIECH

Ein Programm der Elisabeth Schilling & Company



Wie kam es zu der
Idee, dieses
Projekt ins Leben
zu rufen?

Schon seit Beginn meiner choreographischen Laufbahn begleiten mich folgende zentrale Fragen:

**Wie können wir zeitgenössischen Tanz so vermitteln,
dass Menschen sich nicht davor scheuen, sondern
neugierig werden?**

**Wie können wir Barrieren abbauen, Türen öffnen und
echte Begegnungen ermöglichen?**



Die Tanzkompanie Elisabeth Schilling & Company

- Unser Leitgedanke lautet: **Wir verbinden.**
- Unser Ziel ist es, **Tanz über den Tanz hinaus zu denken.**
- Wir glauben: **Tanz gehört überall hin.**

Was verbirgt sich
hinter dem
Programm *Mat
lech*?

- **1. Was? – Zugänglichkeit**
- **2. Wie? – Vermittlung**



Wie wir arbeiten

- Wir bringen Tanz an ungewöhnliche Orte und passen unsere Stücke flexibel an Raum und Publikum an.
- Mit kleinen Teams und kreativen Formaten schaffen wir mobile, leicht umsetzbare Erlebnisse.
- Im Mittelpunkt steht die Begegnung: Wir laden Menschen ein, Tanz als gemeinsame, lebendige Erfahrung zu erleben.





Begegnung durch
Dialog – Zuhören
als Teil unserer
Praxis

- Wir stellen Fragen wie:

**Was hat Sie berührt? Welche Gedanken
oder Erinnerungen sind aufgetaucht?
Welche Bilder oder Gefühle haben sich
gezeigt?**



Vom Zuschauen zum Mitmachen – Tanzworkshops nach der Vorstellung

- Nach den Tanzstücken bieten wir altersgerechte Workshops an, die zur aktiven Teilnahme einladen.
- Gemeinsam mit den Tänzer*innen entsteht eine kurze Choreografie – begleitet von passender Musik.
- So wird aus dem Zuschauen ein Mitmachen: ein gemeinsamer Moment, der Tanz erfahrbar macht.



ma

Dreidöle

· mar

schwätz

Ideeën abre

ginn gefr

ginn informé



Ein Büchlein für
alle – unsere
Publikation als
Verlängerung der
Erfahrung

- **Vertiefende Inhalte:** Essays oder wissenschaftlich inspirierte Texte, die thematische Aspekte des Stücks aufgreifen und einordnen.
- **Literarische Zugänge:** Wir geben regelmäßig Gedichte oder Kurzgeschichten in Auftrag, die sich künstlerisch mit den Inhalten auseinandersetzen.
- **Spielerische Elemente:** Rätsel, Ausmalbilder, kleine Aufgaben – diese machen besonders Kindern Freude, aber auch Erwachsenen. Denn wir glauben: In jedem Menschen steckt ein Stück Kindheit.
- **Einblicke ins Team:** Persönliche Fragen, Gedanken oder Anekdoten aus dem Produktionsprozess schaffen Nähe und laden zur Identifikation ein.



Unsere Vision – und die Herausforderunge n

- Wir bauen ein Netzwerk für kulturelle Teilhabe junger Menschen in Foyers und abgelegenen Regionen Luxemburgs auf.
- Durch regelmäßige Präsenz, Austausch und persönliche Begegnungen schaffen wir Vertrauen und Nähe.
- Unser Ziel: langfristige Kooperationen, die Kindern und Jugendlichen kreative Entfaltung ermöglichen.

MAT IECH ist nicht einfach ein
Programm.

**Es ist eine Haltung. Eine Einladung. Ein
Versuch, durch Tanz Beziehung zu schaffen –
in einer Welt, die oft von Distanz geprägt ist.**

Merci!

FonSom
dationmer



LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de la Culture



FONDATION
LOUTSCH-WEYDERT
LUXEMBOURG



Mieux vivre ensemble grâce à la musique

2025 ASSISES CULTURELLES

IMPULSIONS ET
ÉCHANGES

Accessibilité et participation

Queeriser la transmission culturelle
Enrica Pianaro et Sandy Artuso, LEQGF



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Queeriser la transmission culturelle

LEQGF – Laboratoire d'Études Queer, sur le Genre et les Féminismes a.s.b.l.

- Recherches-actions sur le genre, les sexualités et les questions d'égalité intersectionnelle.
- Production et transmission de savoirs et d'outils.

Discover more

www.leqgf.lu



Nos activités (sélection):

Les Cahiers QGF

- Nos histoires comptent:
Mémoires des luttes homosexuelles et féministes au Luxembourg (2023)
- Queer_Feminist (Im)Possibilities in Arts and Culture (2025)

Queer History

- Recherche d'archives
 - Histoire orale
 - Ateliers *Living Archives*
 - Outilage des institutions culturelles

Queer Possibilities – Queering the Museum

- Etat des lieux & Analyse
 - Recommandations
 - Brochure



Disponible en version imprimée
auprès de la Villa Vauban et en
version numérique sur notre site :
www.leqgf.lu/publications



2025 ASSISES CULTURELLES

IMPULSIONS ET
ÉCHANGES

Accès au patrimoine culturel

Château de Koerich
Tatiana Fabeck



LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de la Culture

CHÂTEAU DE KOERICH; Accès au patrimoine culturel : Château de Koerich



CHÂTEAU DE KOERICH

ASSISES CULTURELLES 2025

CAPE ETTELBRUCK
25 juin 2025



Institut national
pour le patrimoine
architectural

architect
e:



CHÂTEAU DE KOERICH



COUPE AA

CHÂTEAU DE KOERICH



COUPE BB



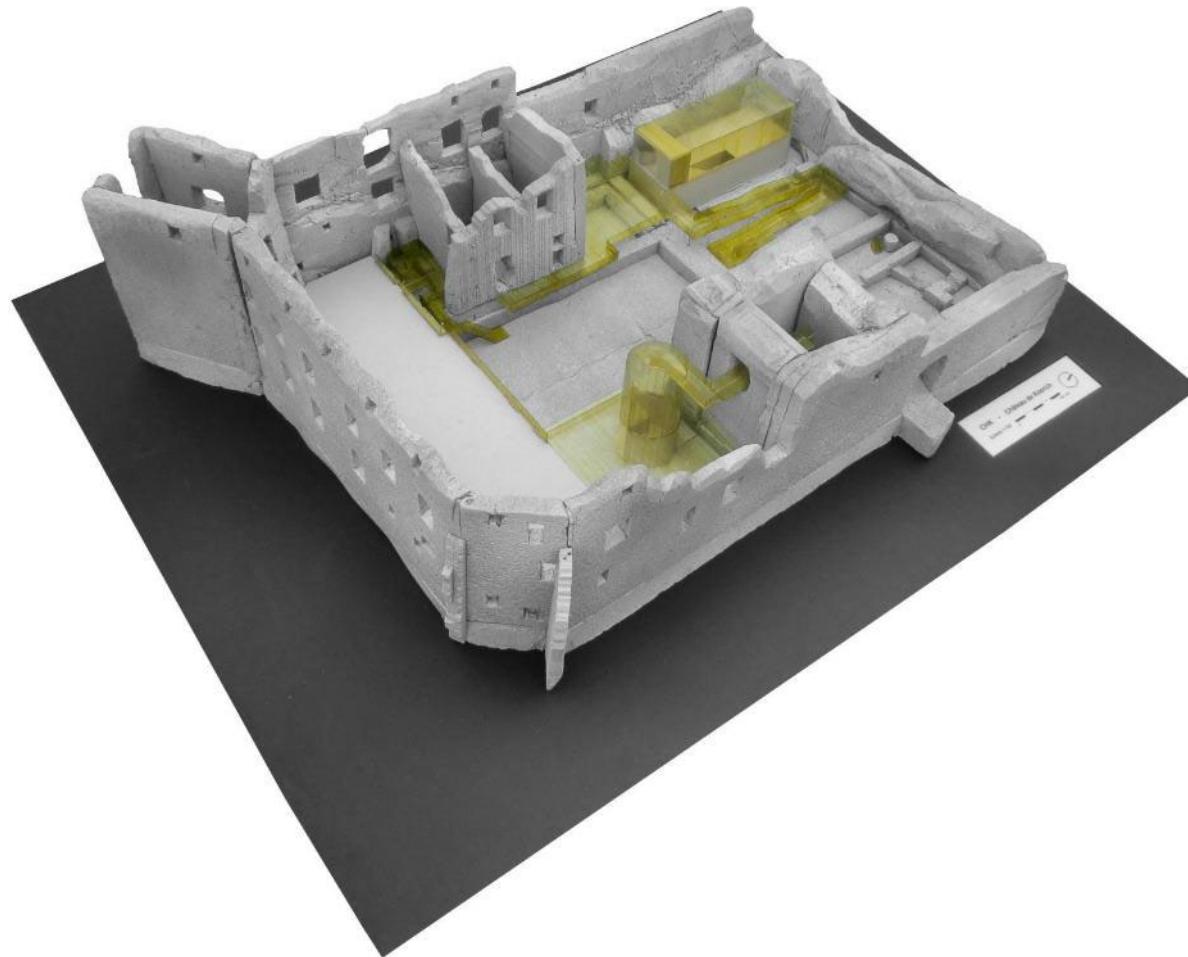
COUPE CC

CHÂTEAU DE KOERICH

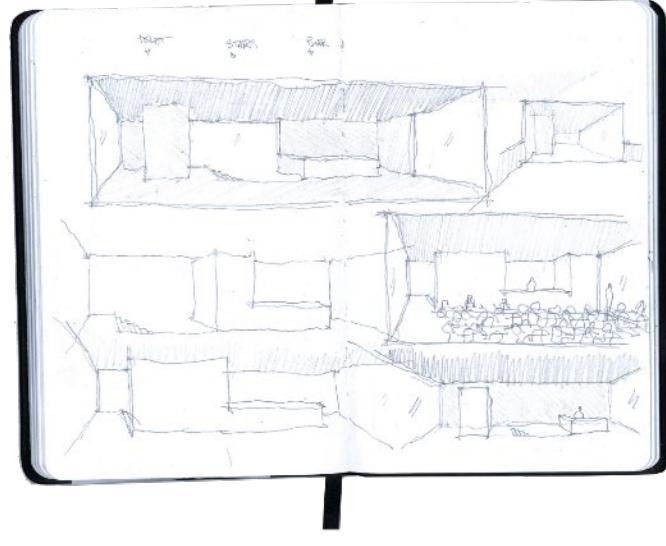
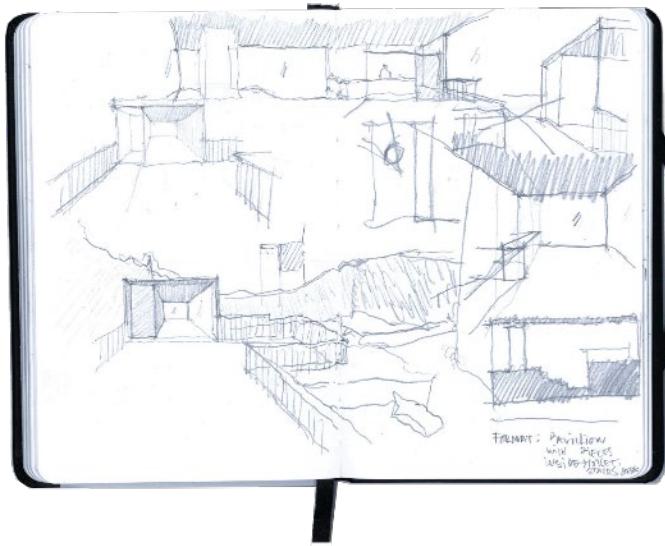
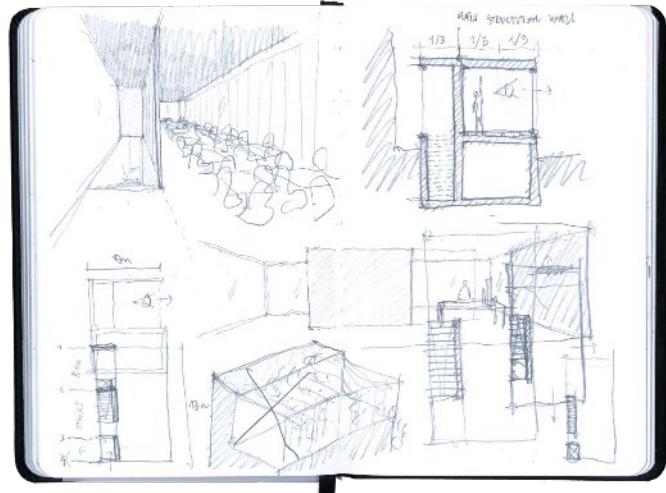
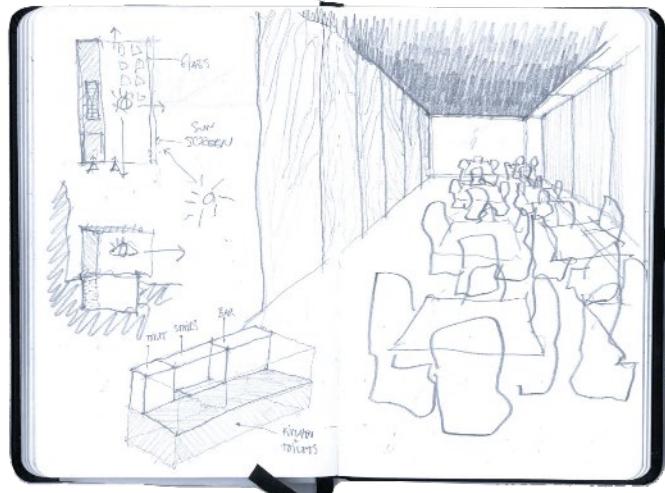


COUPES TOUR D'ANGLE

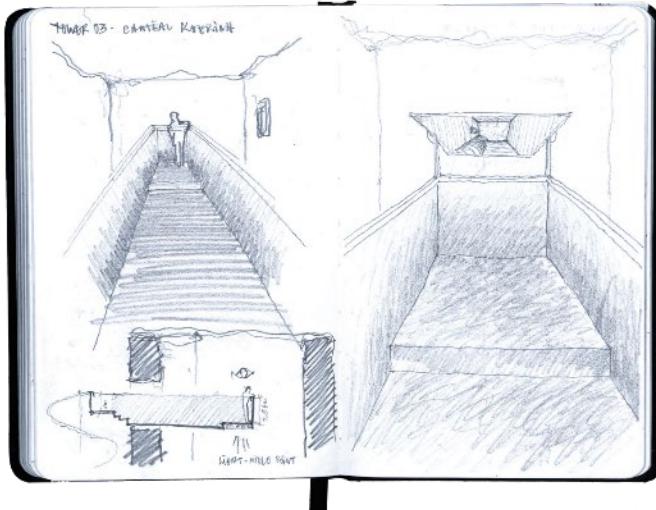
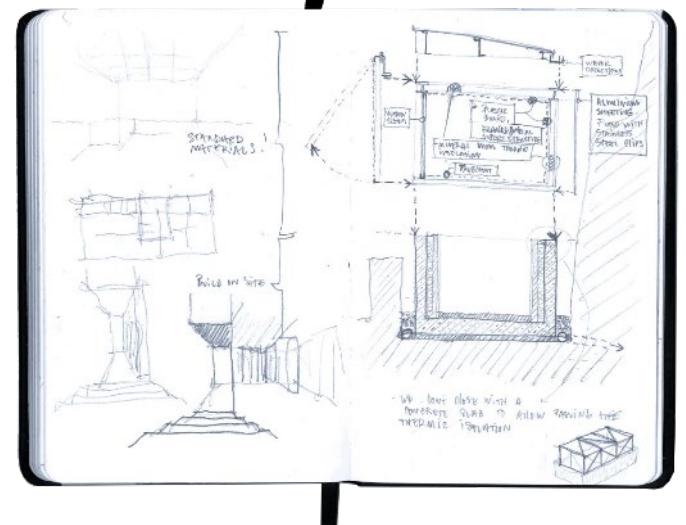
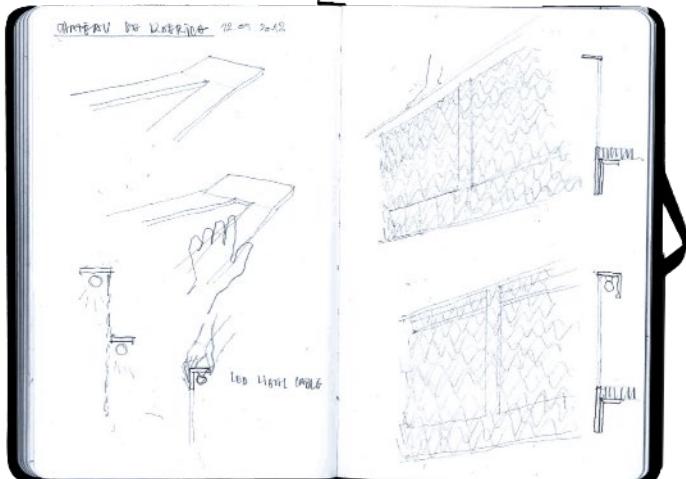
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CHÂTEAU DE KOERICH



CHÂTEAU DE KOERICH



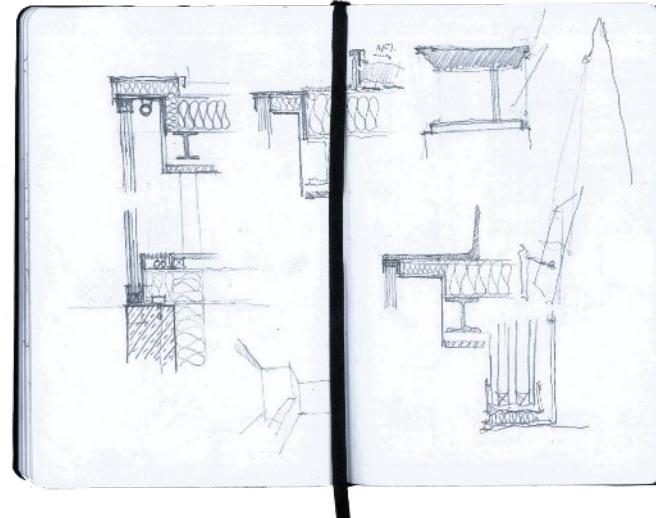
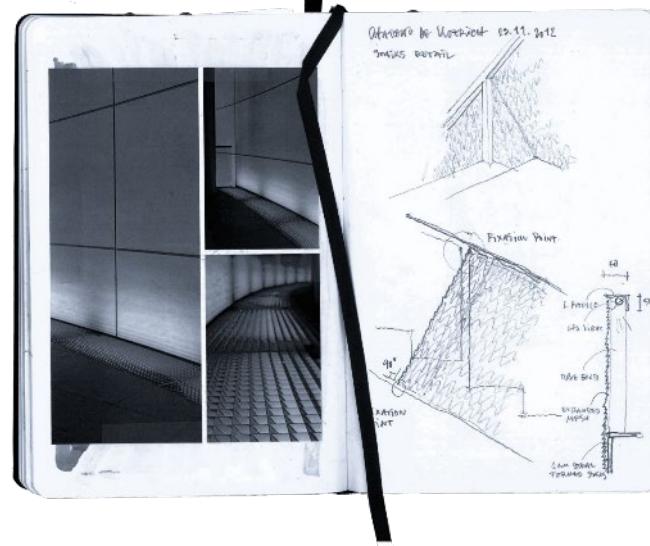
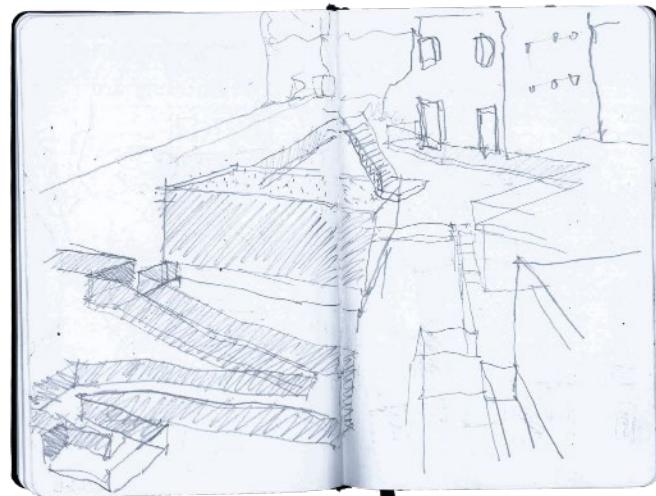
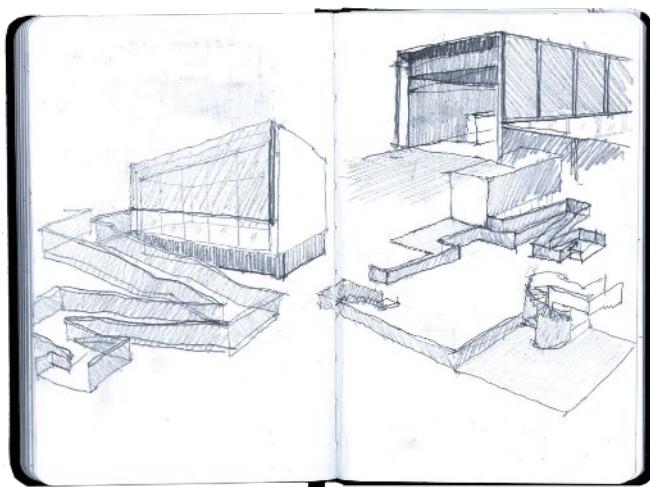
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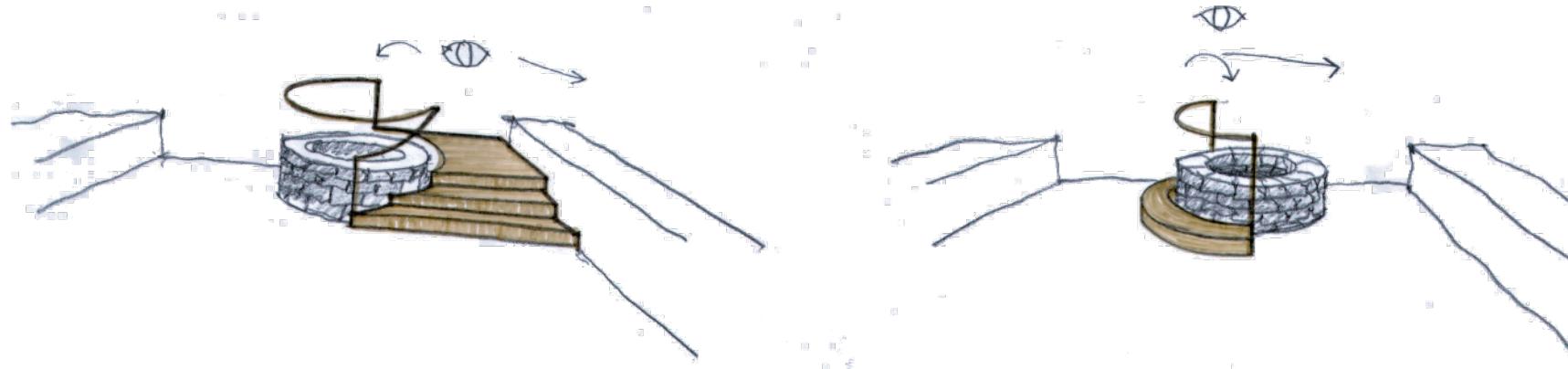
architecte:



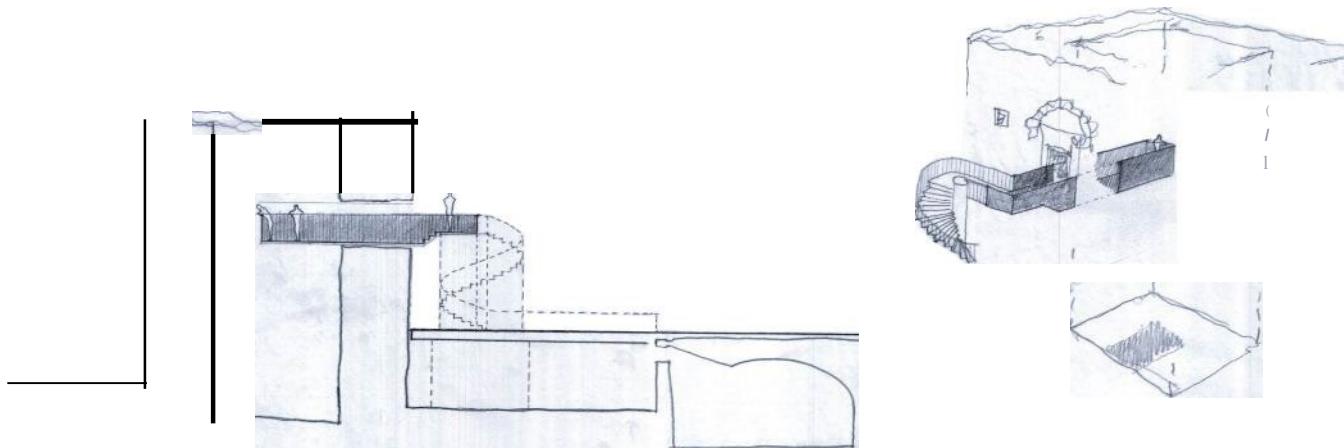
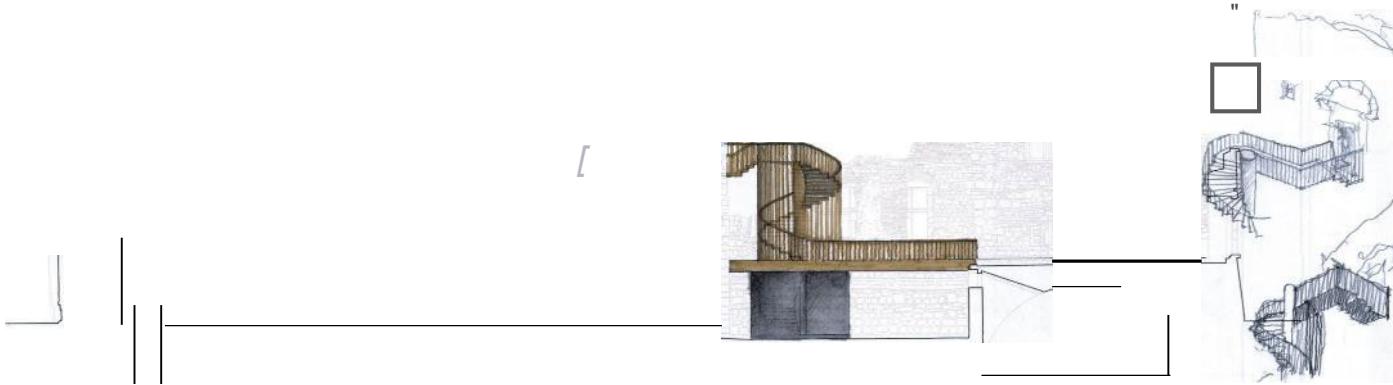
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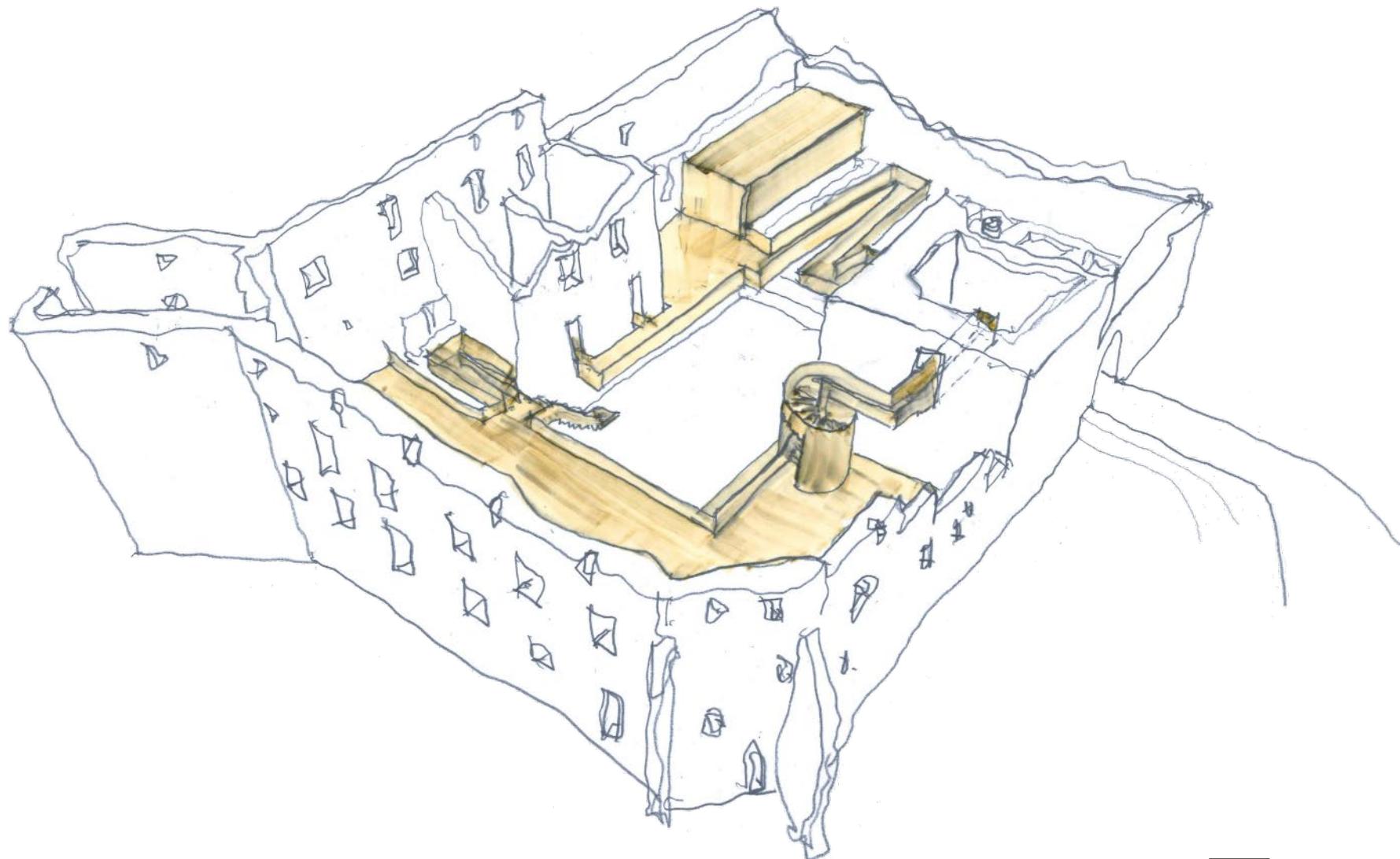
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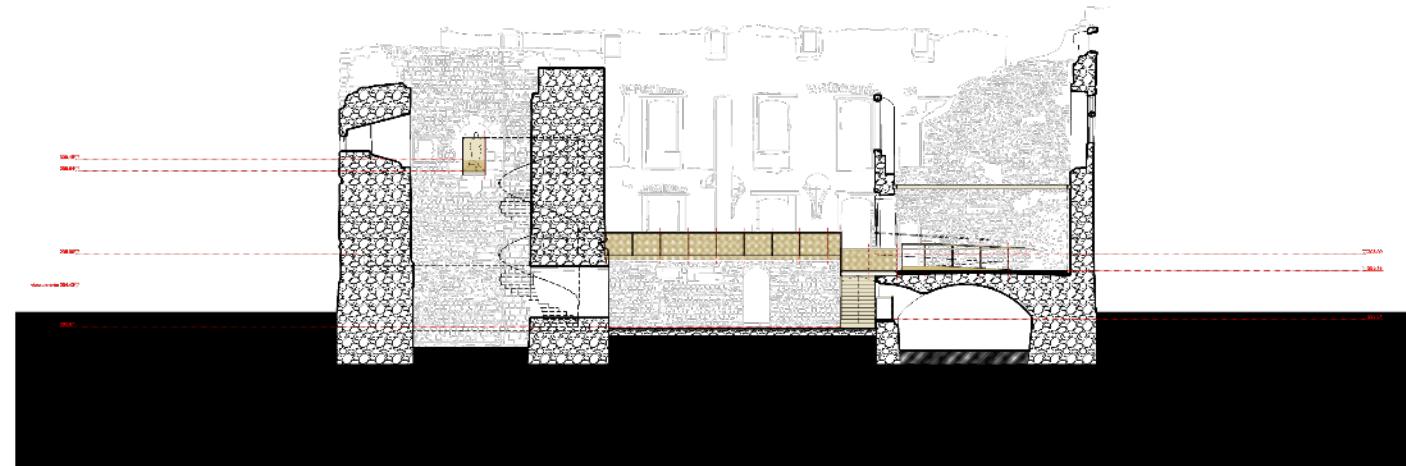
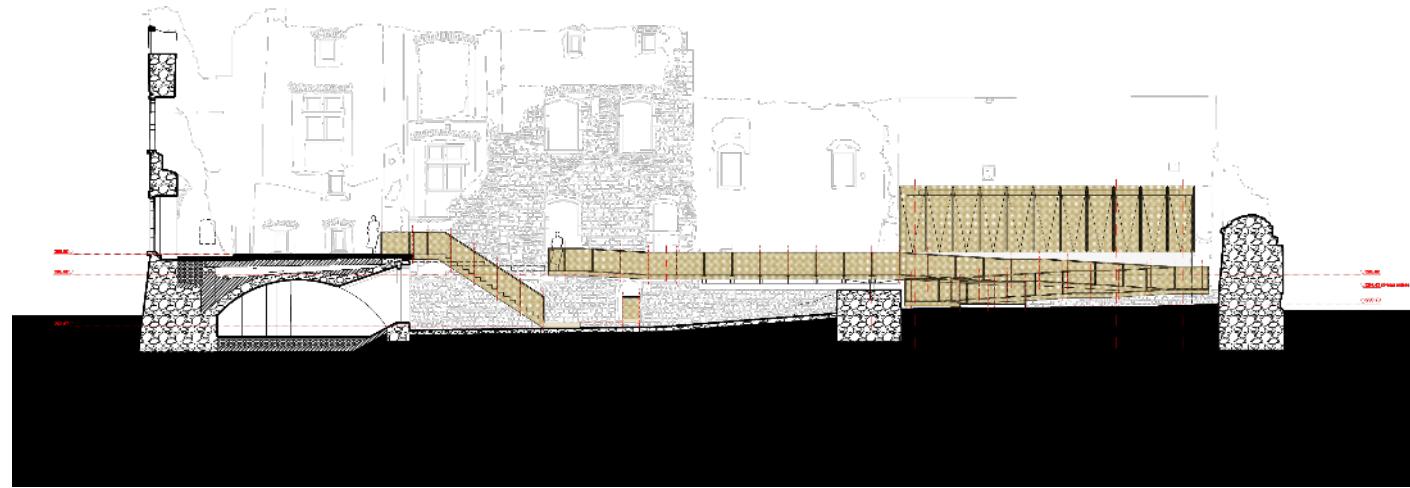
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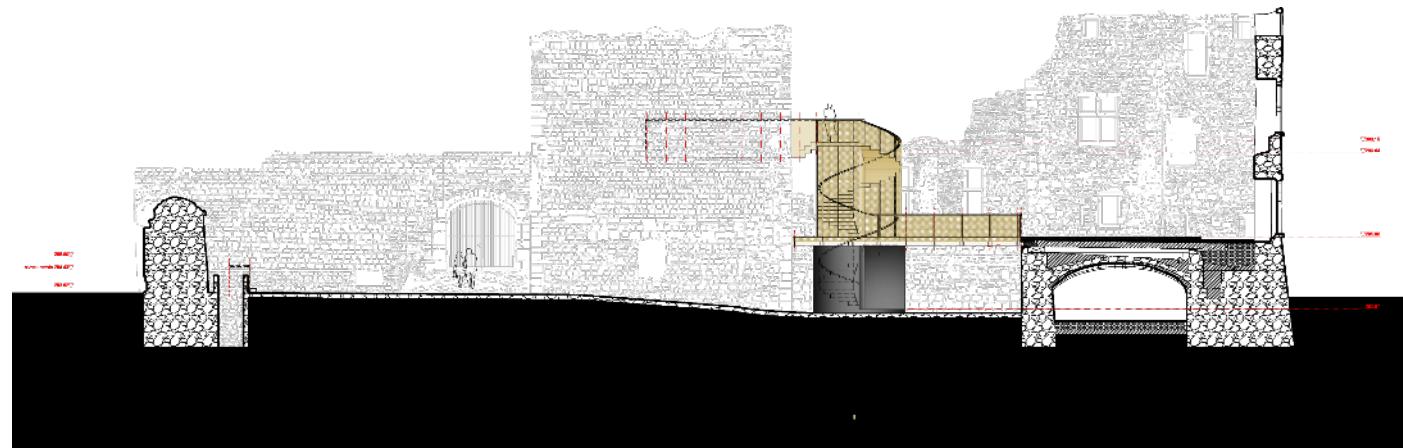
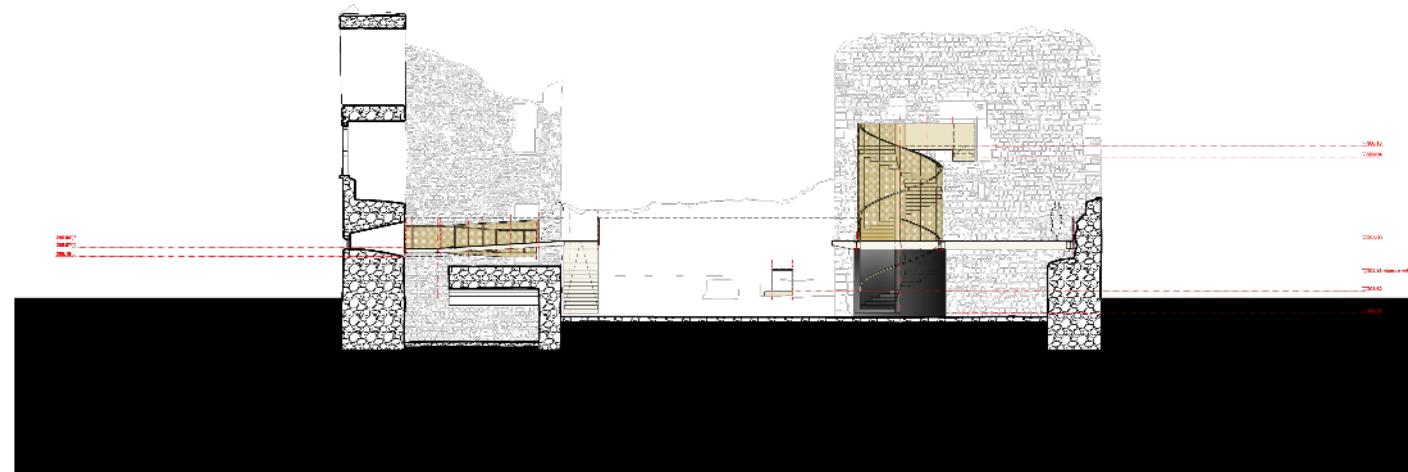
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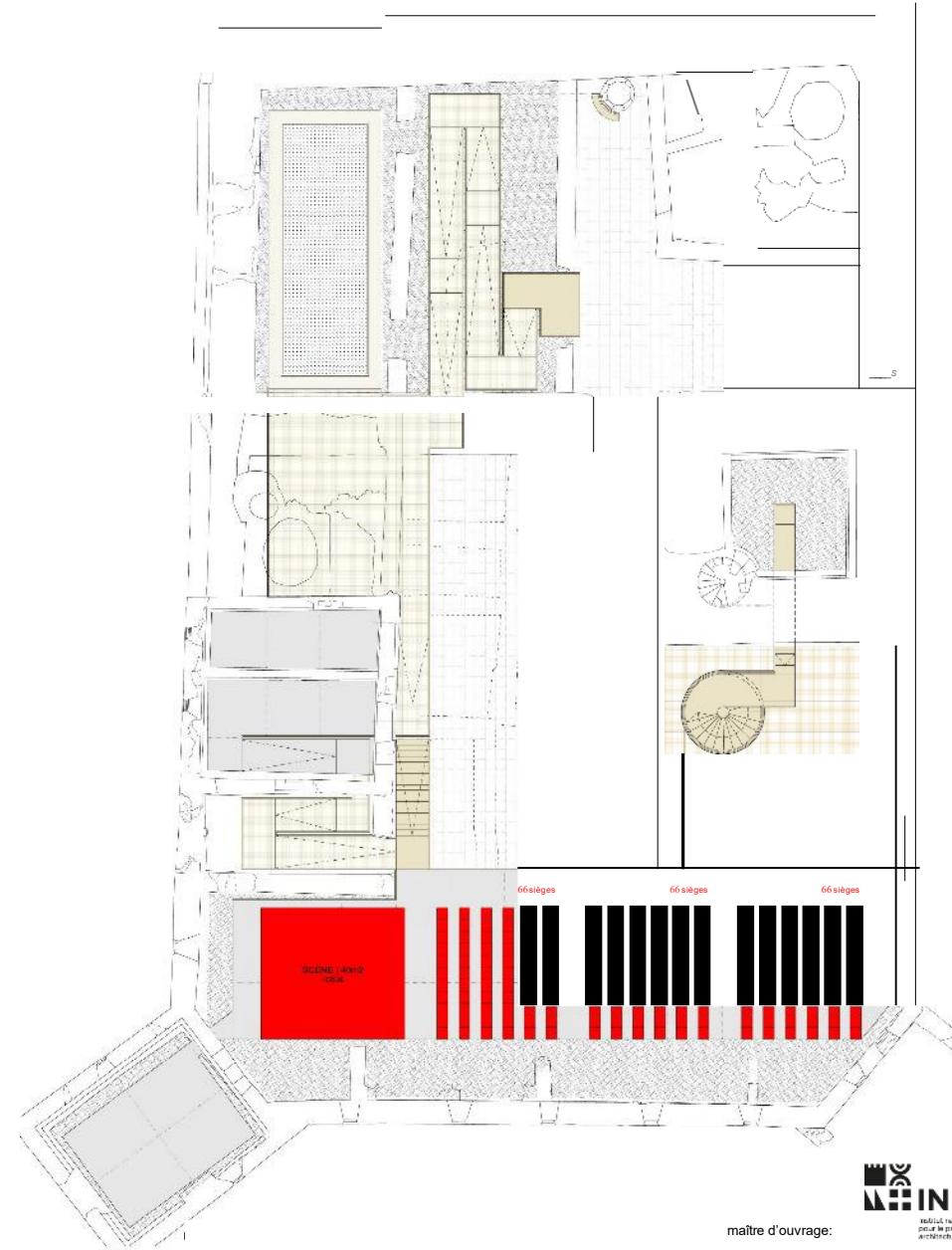
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CHÂTEAU DE KOERICH



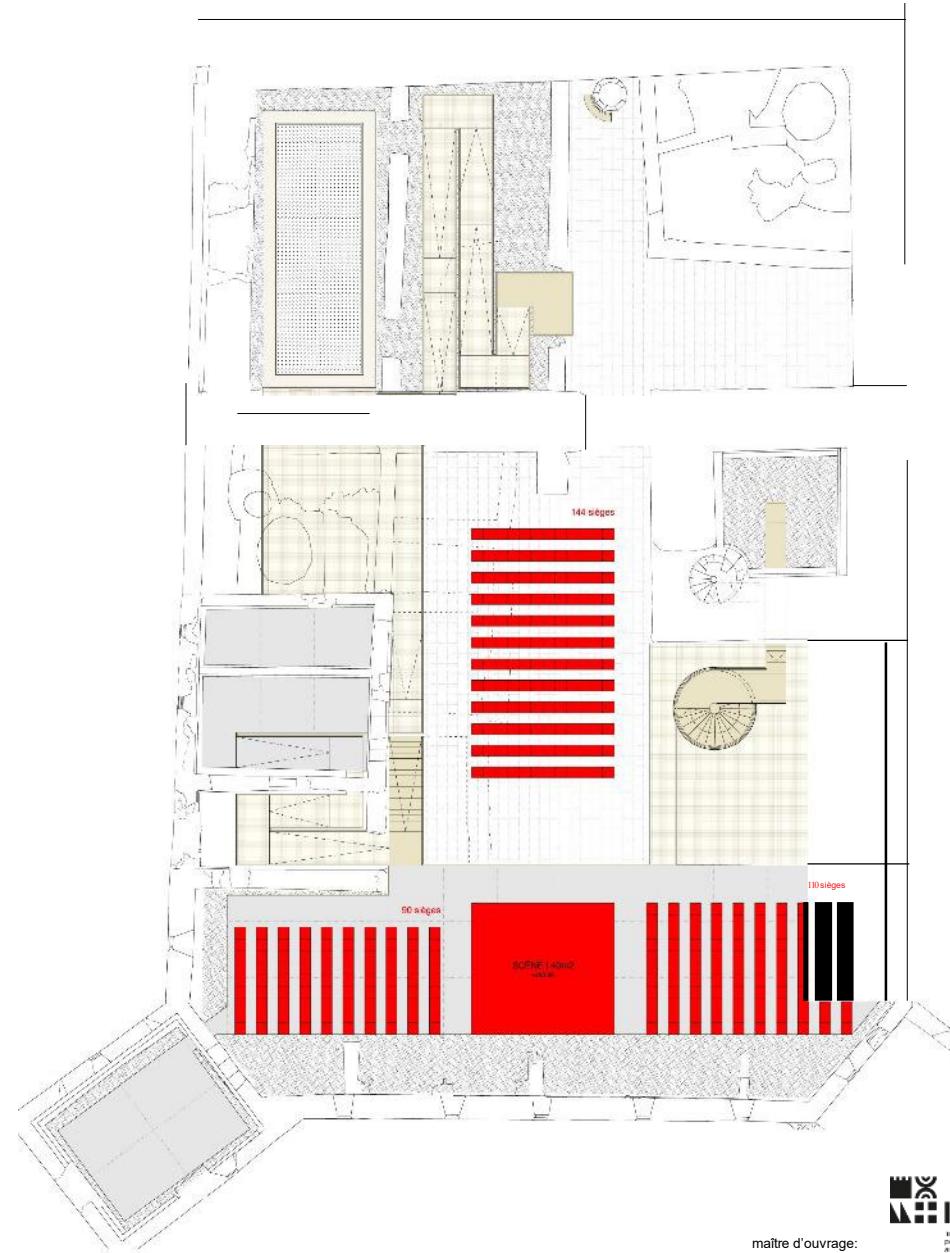
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maitre d'ouvrage:
 INPA
Institut national pour le patrimoine
archéologique

architecte:
 FABECKARCHITECTES

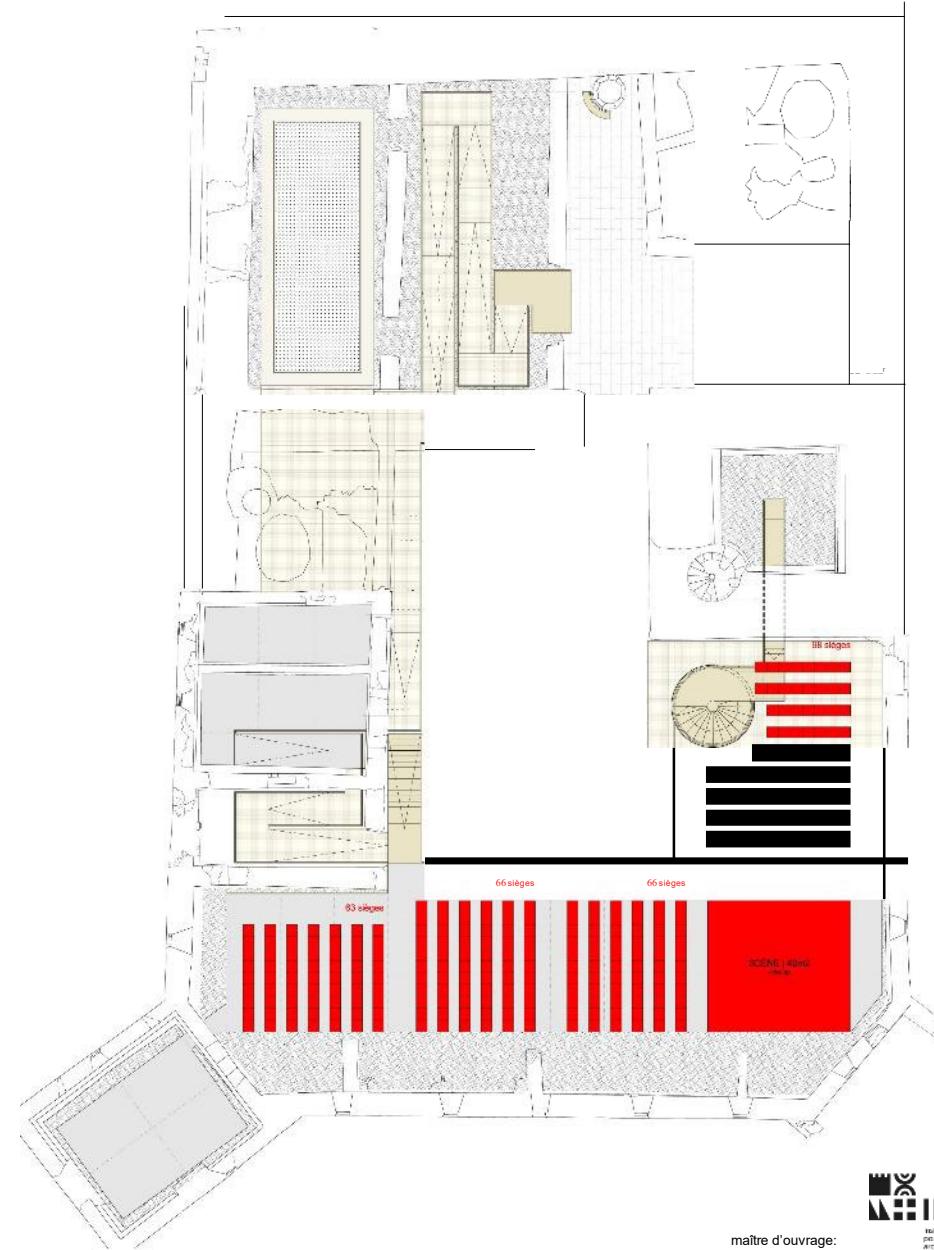
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INPA
Institut national
pour le patrimoine
architectural
maître d'ouvrage:

FABECKARCHITECTES
architecte:

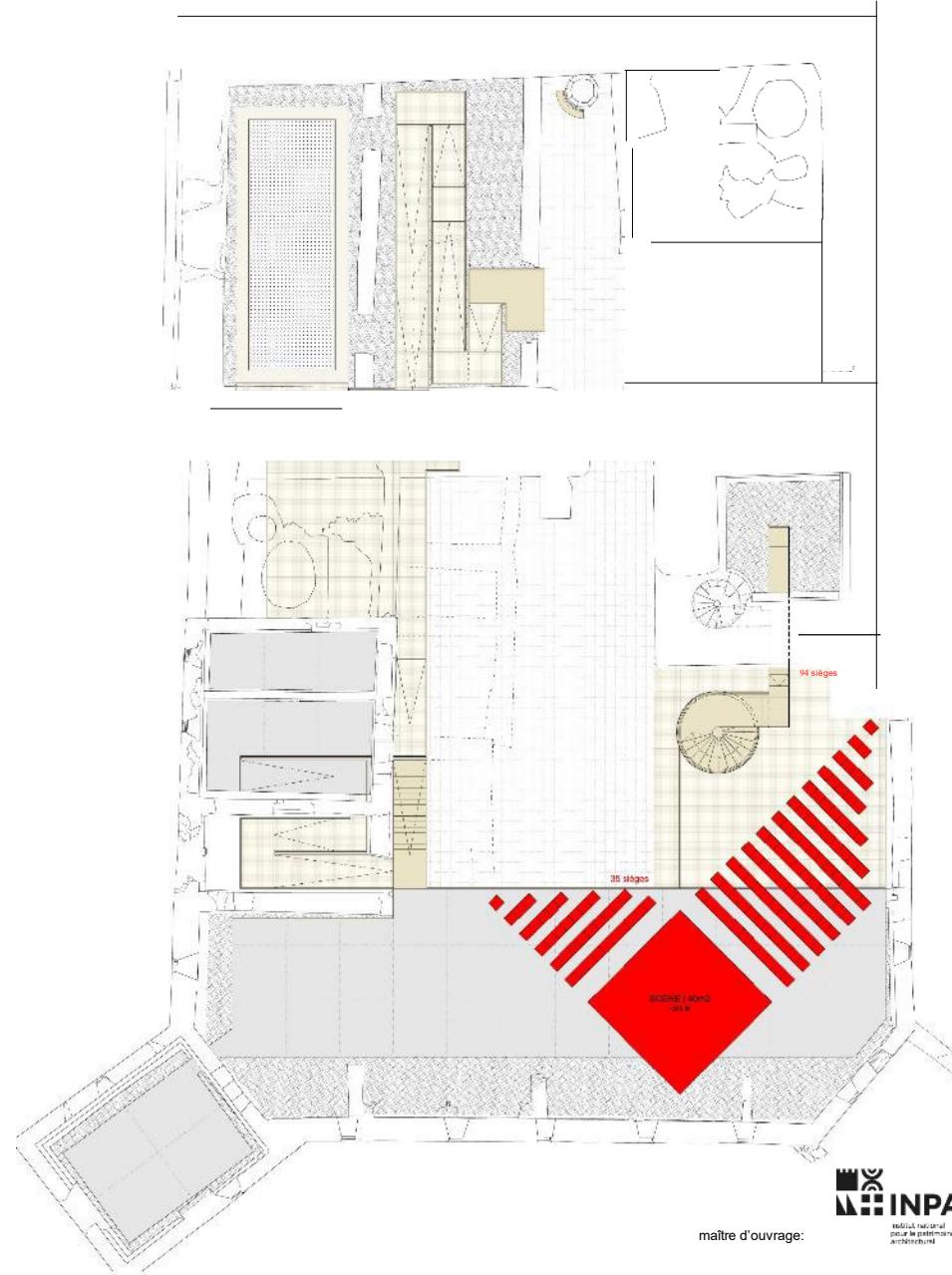
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Institut national
pour le patrimoine
archéologique
maître d'ouvrage:

FABECKARCHITECTES
architecte:

CHÂTEAU DE KOERICH



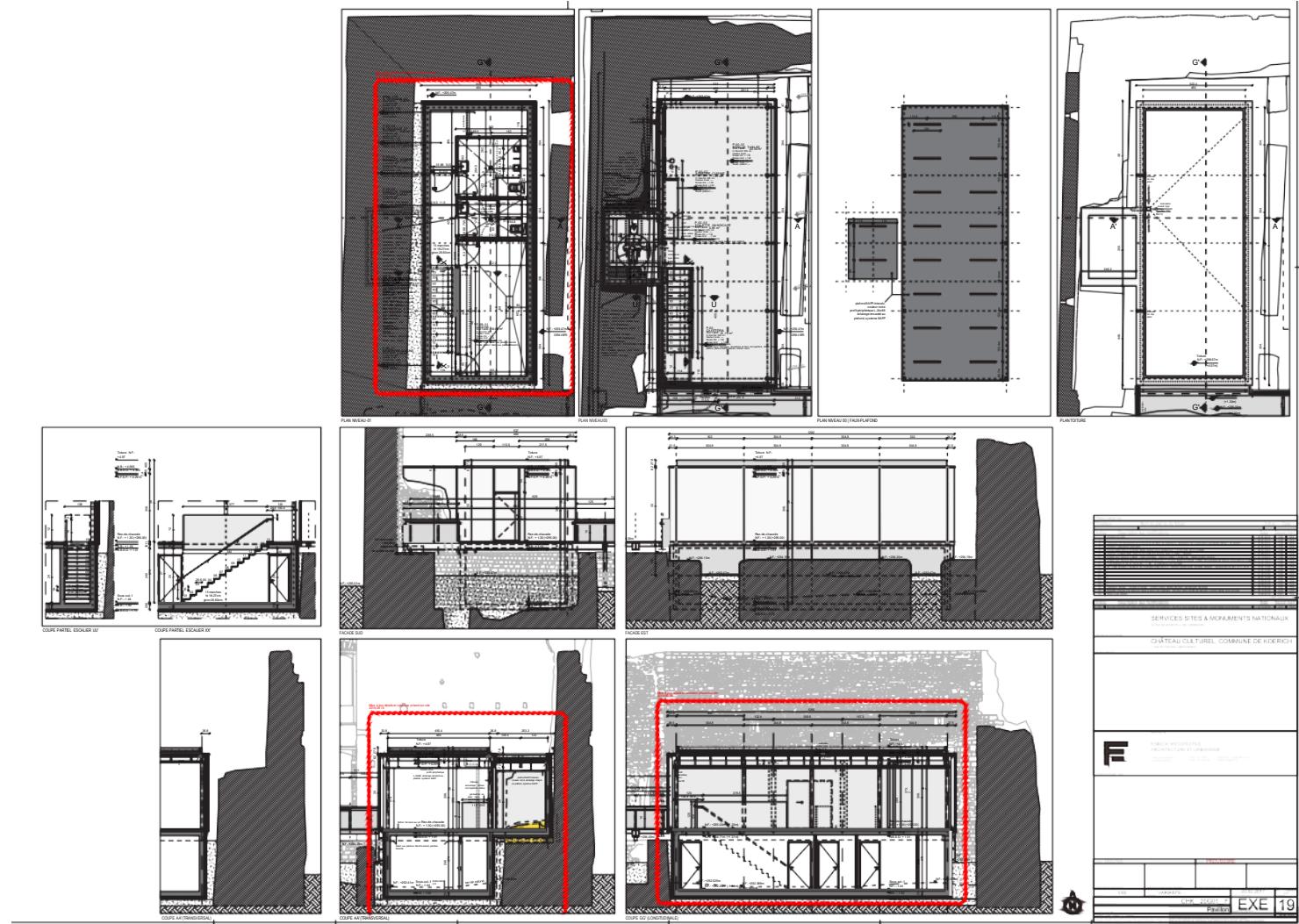
 INPA
Institut national
pour le patrimoine
archéologique

maitre d'ouvrage:

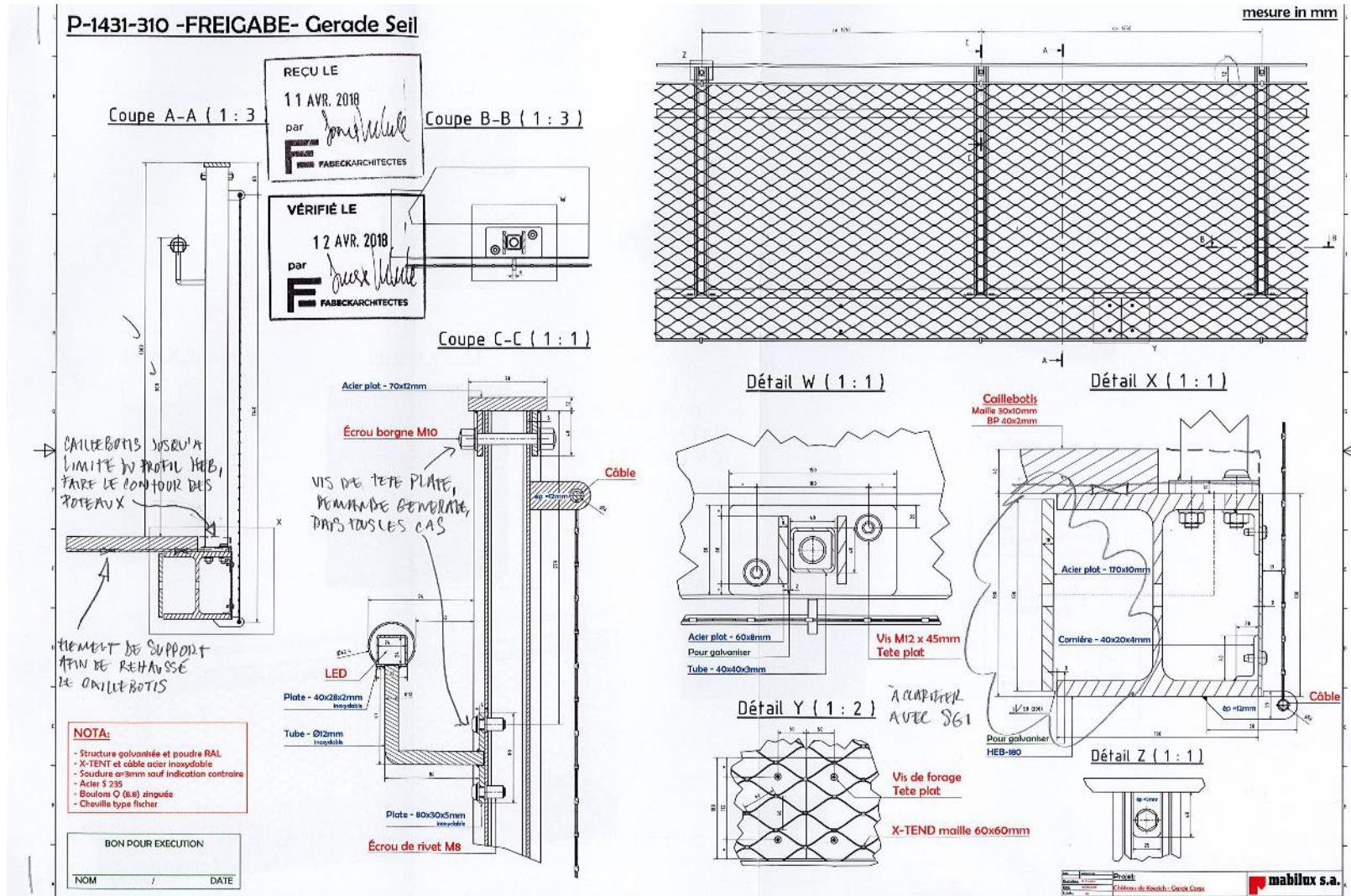
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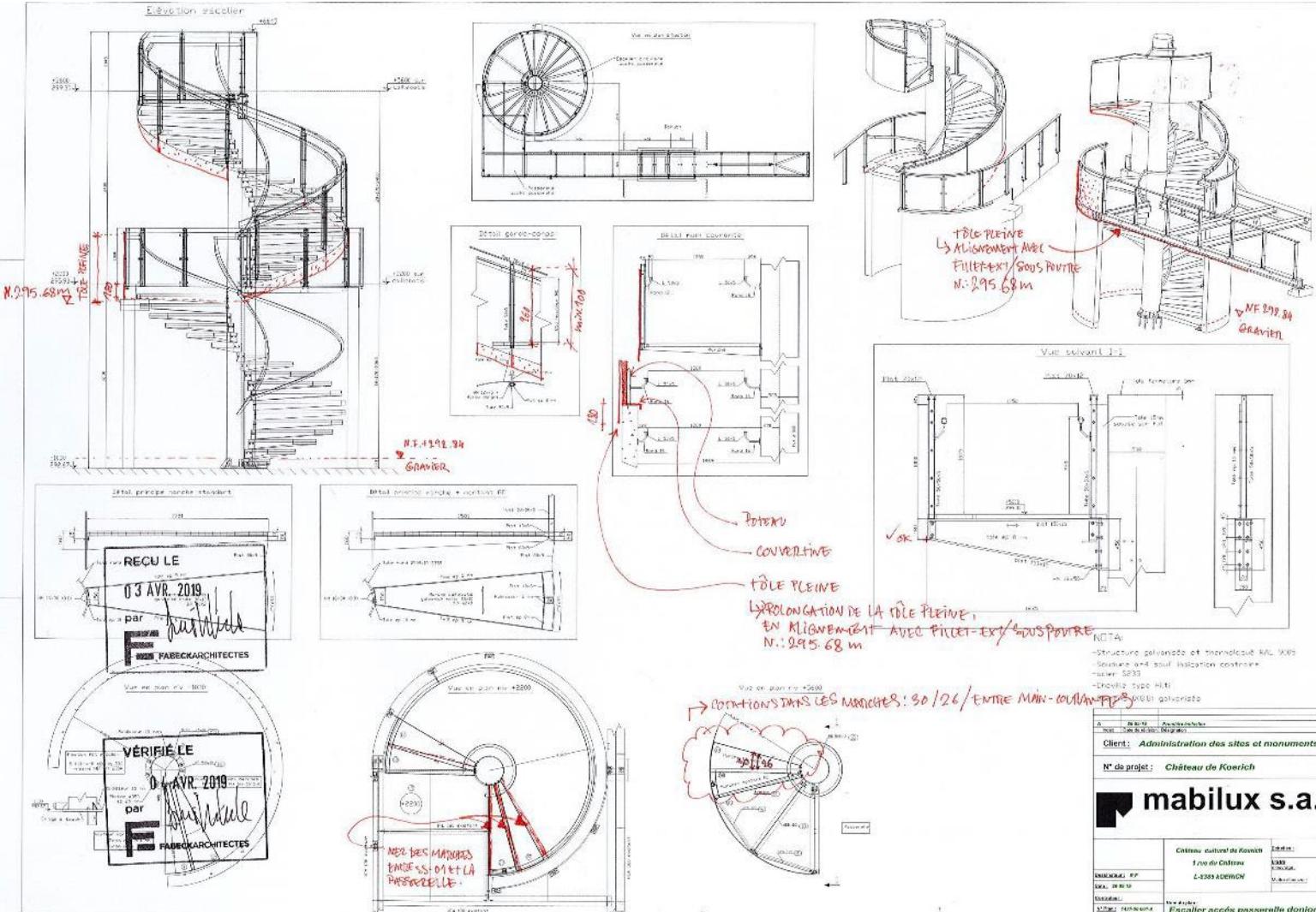
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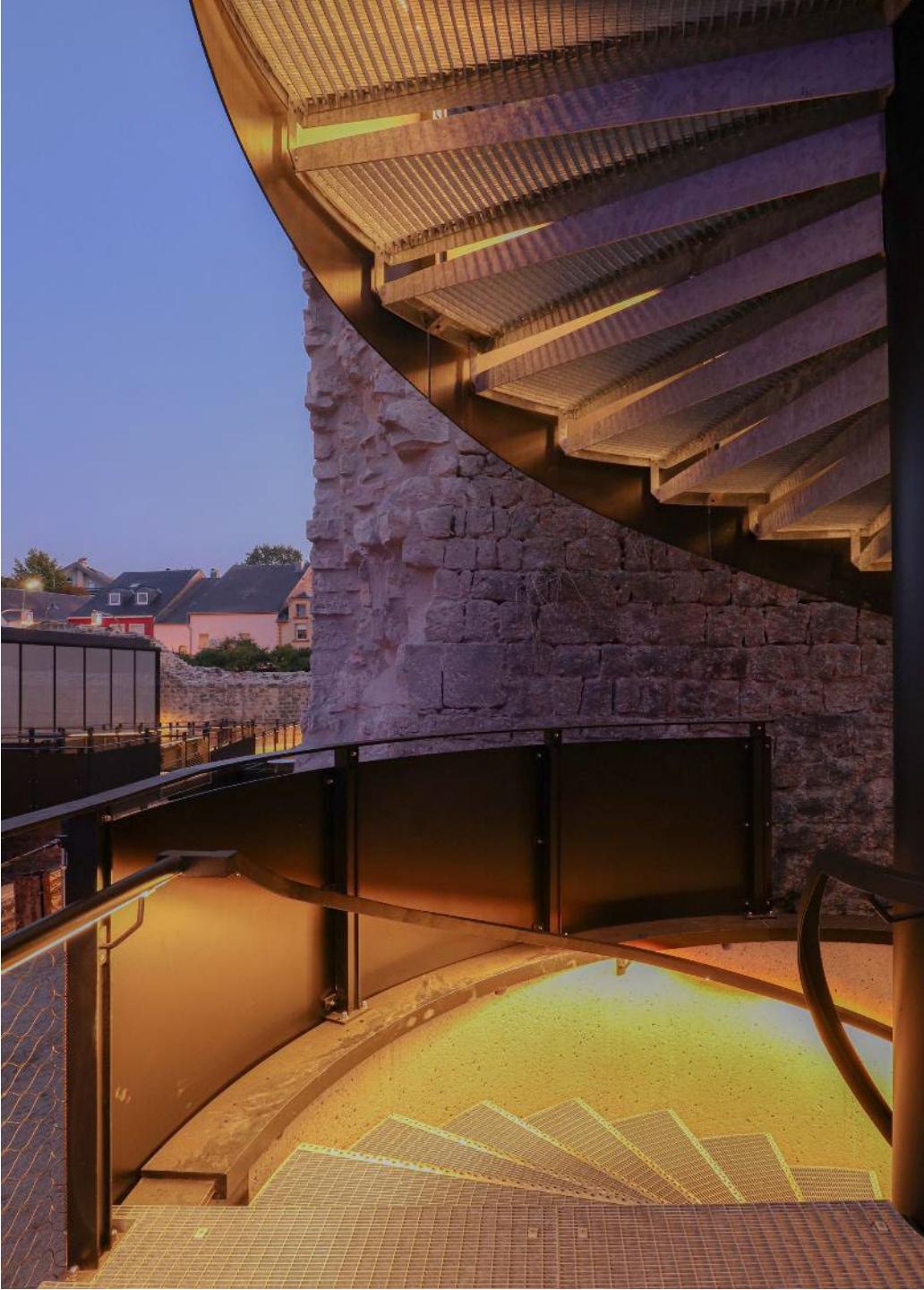


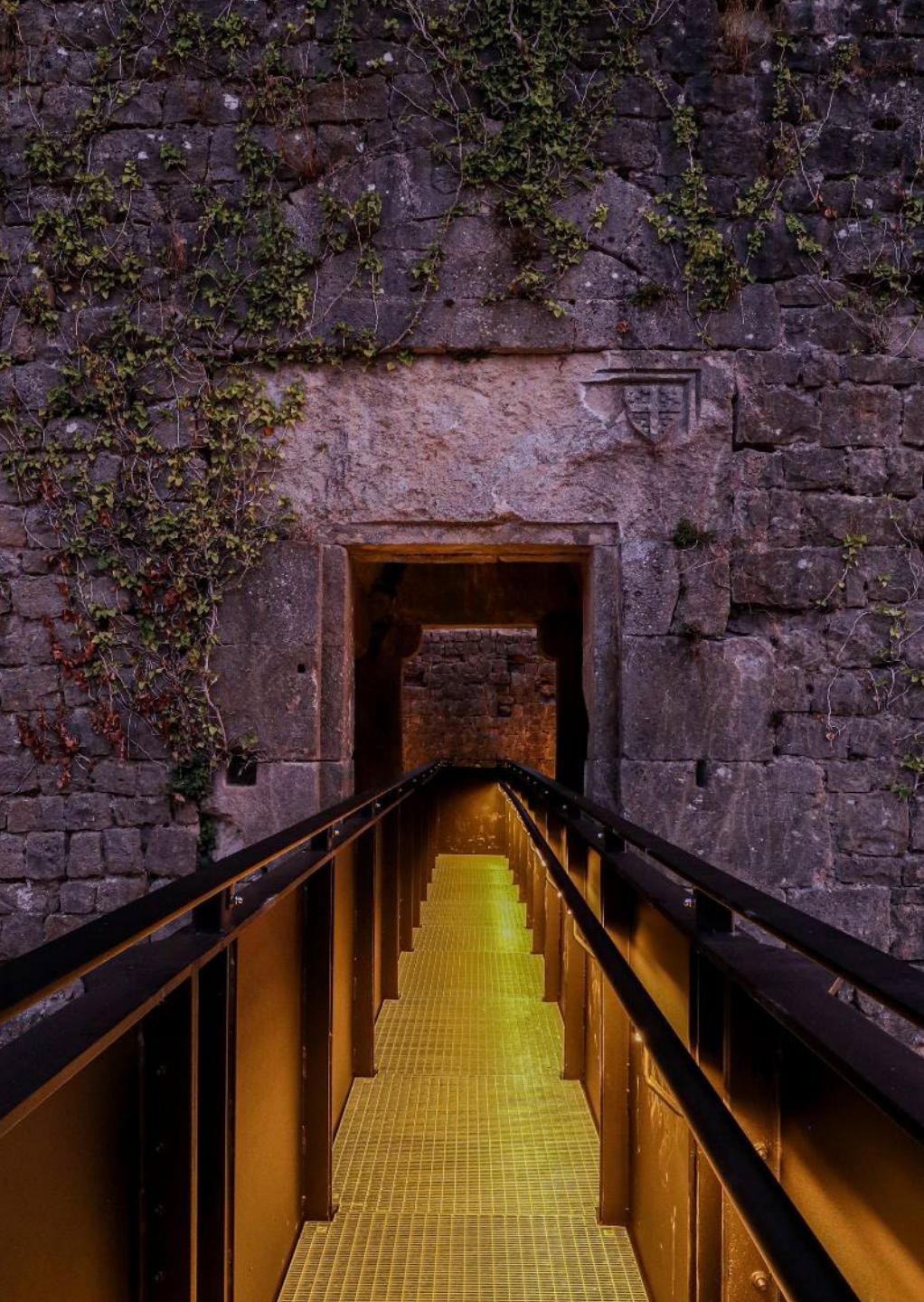








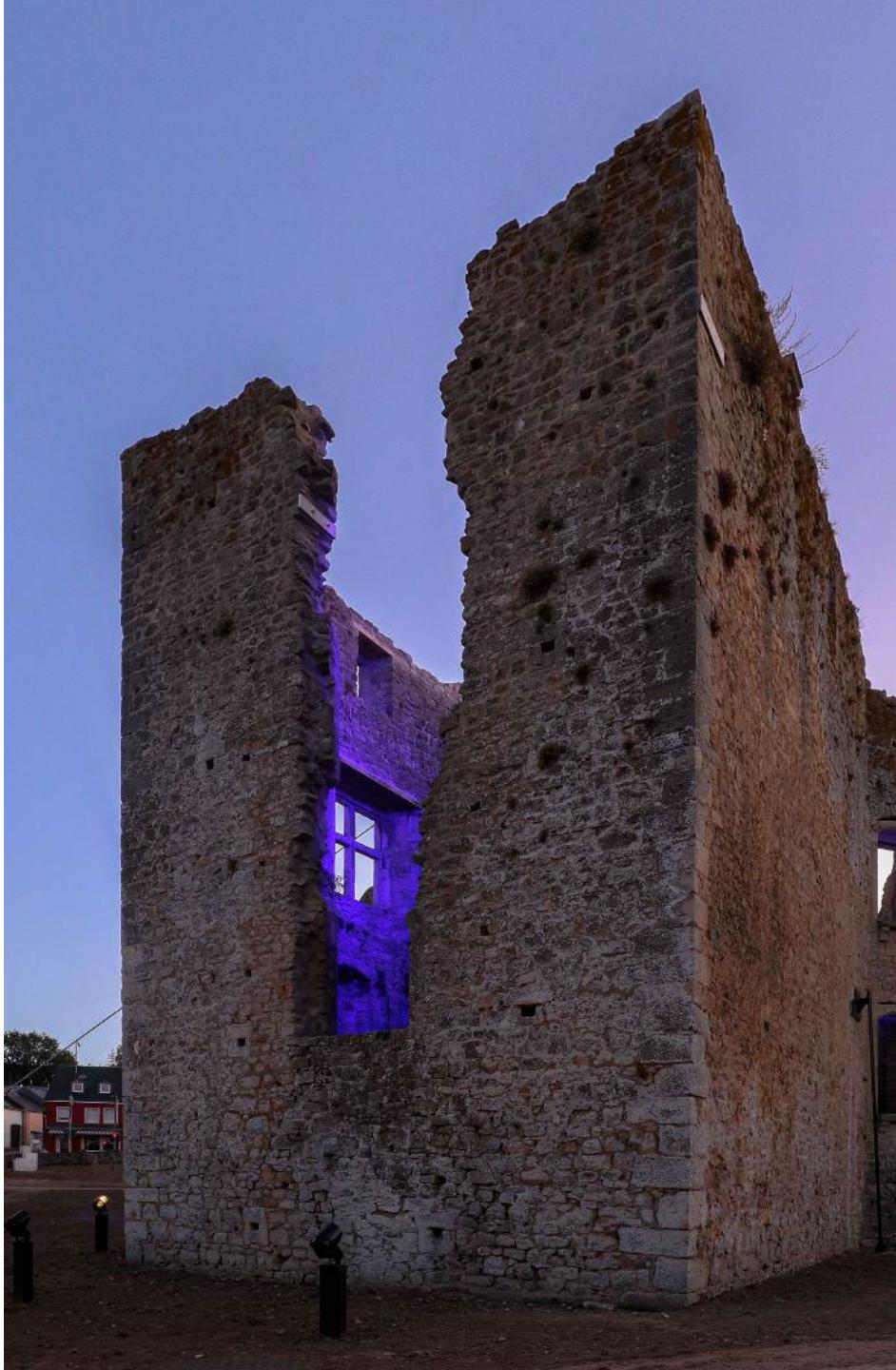








CHÂTEAU DE KOERICH































LIFE IS MADE OF
SMALL MOMENTS
LIKE THIS

Institut national pour le patrimoine architectural
(maître d'ouvrage)

Fabeck Architectes (Architecte)

Ney & Partners BXL (concepteur / ingénieur membrane textile
couvrant scène)

SGI Consulting S.A (Ingénieur structure métallique)

HLG (stabilité et étanchéité)

ArchitecturaLLigthing (conception lumière)

Crédits Photographiques (KSF – Käercher Schlassfrënn Asbl -
Jeannot Weber; Thierry Schmitz)

2025 ASSISES CULTURELLES

IMPULSIONS ET
ÉCHANGES

Développement culturel communal

Commune de Differdange
Réjane Nennig



LE GOUVERNEMENT
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Ministère de la Culture

Développement culturel communal

Commune de Differdange

Réjane Nennig



Deemools

1880: 2.626 Awunner

1907: 12.000 bis 13.000 Awunner
• 55% Ausländer

Harmonie Municipale Differdange



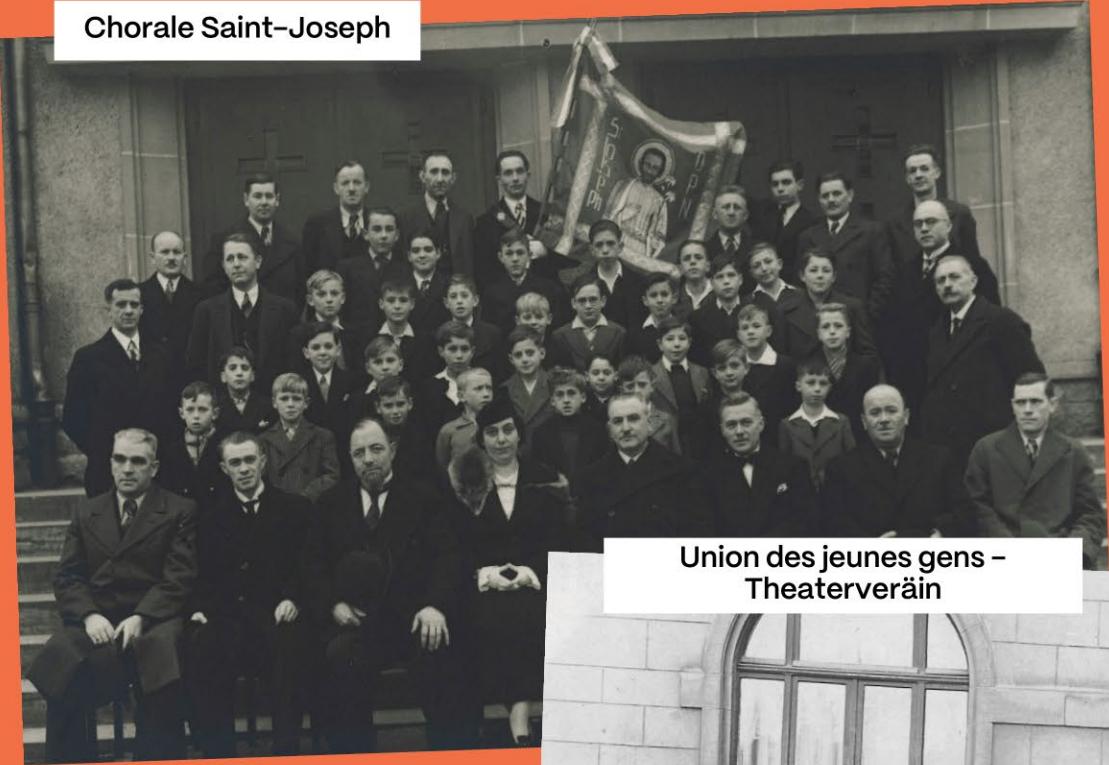
Art Vivant Differdange



Musikkorps der Deutsch –
Luxemburgischen Berwergs- u. Hütten –
Aktien – Gesellschaft Differdingen



Chorale Saint-Joseph



Harmonie Ouvrière Lasauvage



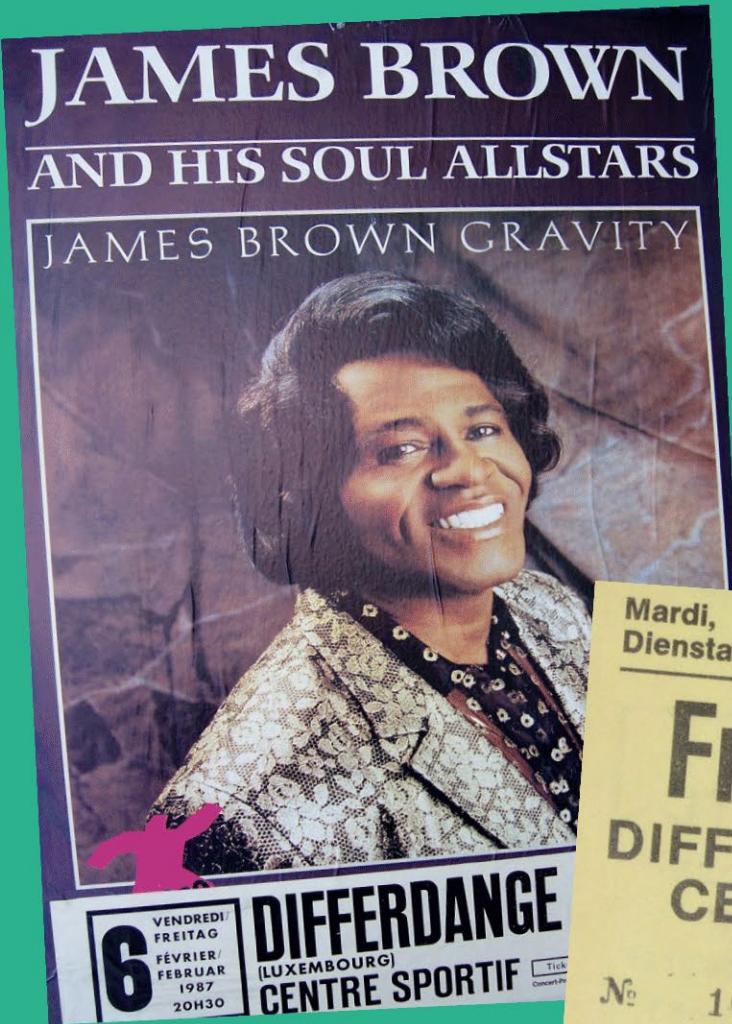
Union des jeunes gens –
Theaterverän



Union des jeunes gens, Differdange. 1909-1929.









© claude piscitelli



École de musique

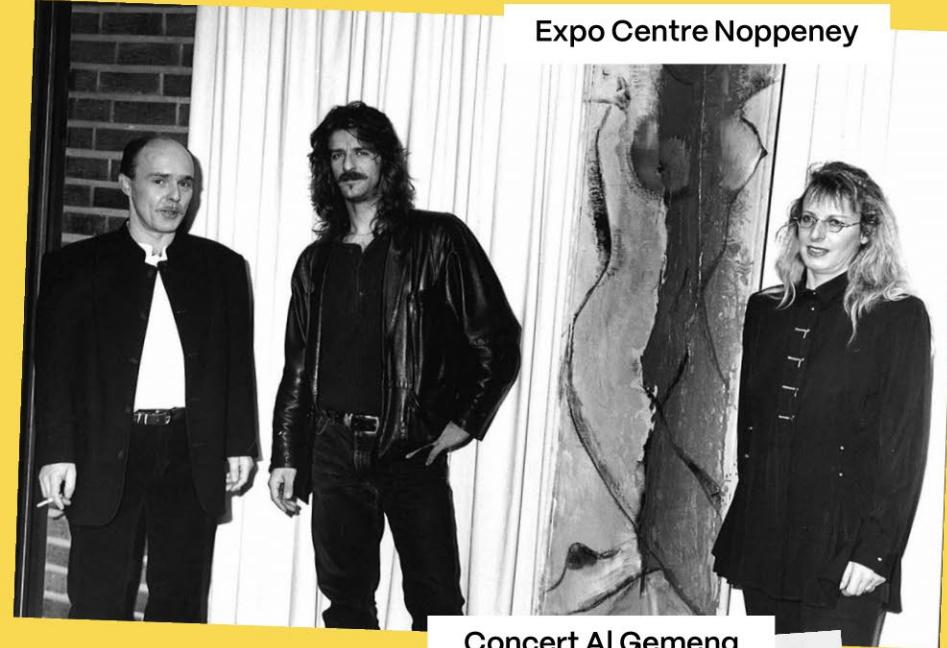




Live am Park



Expo Centre Noppene



Concert Al Gemeng



Blues Express

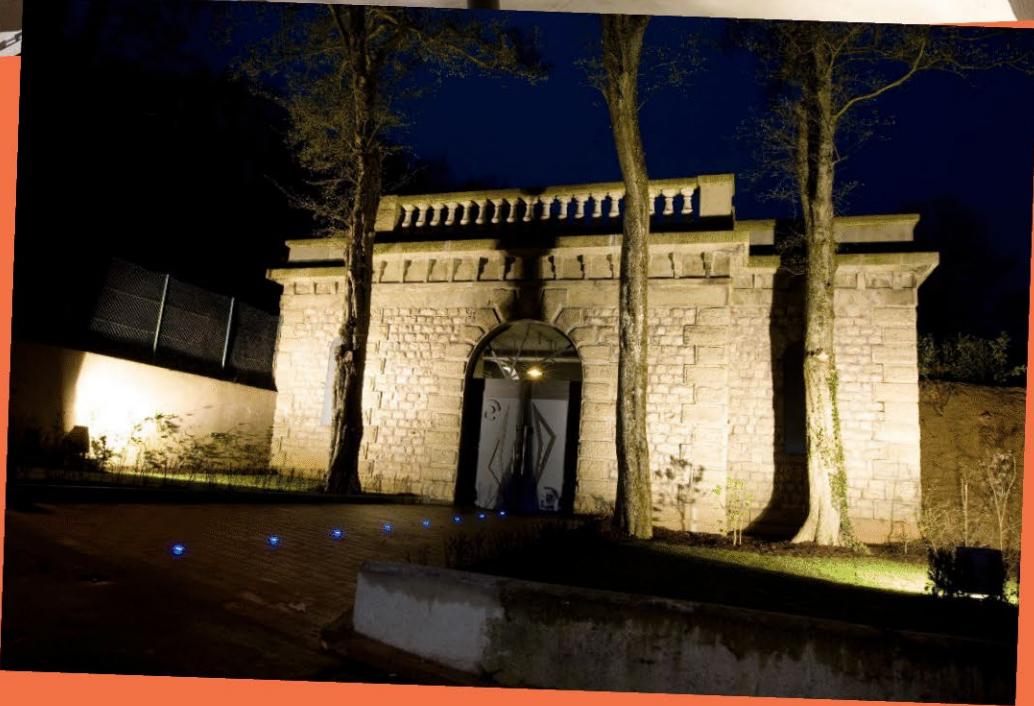




Blues Schoul







Espace H₂O

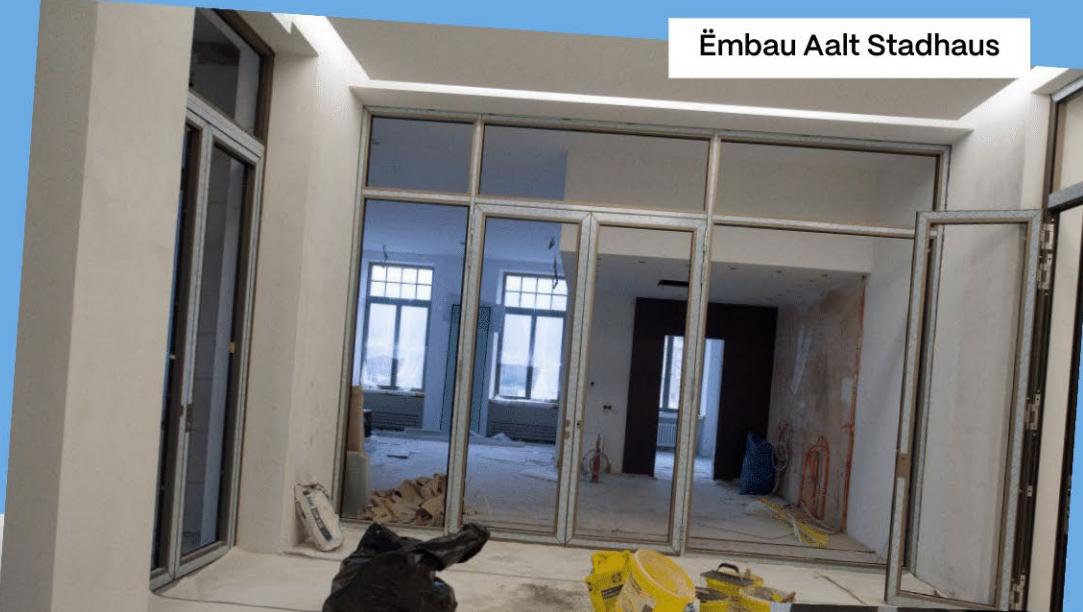


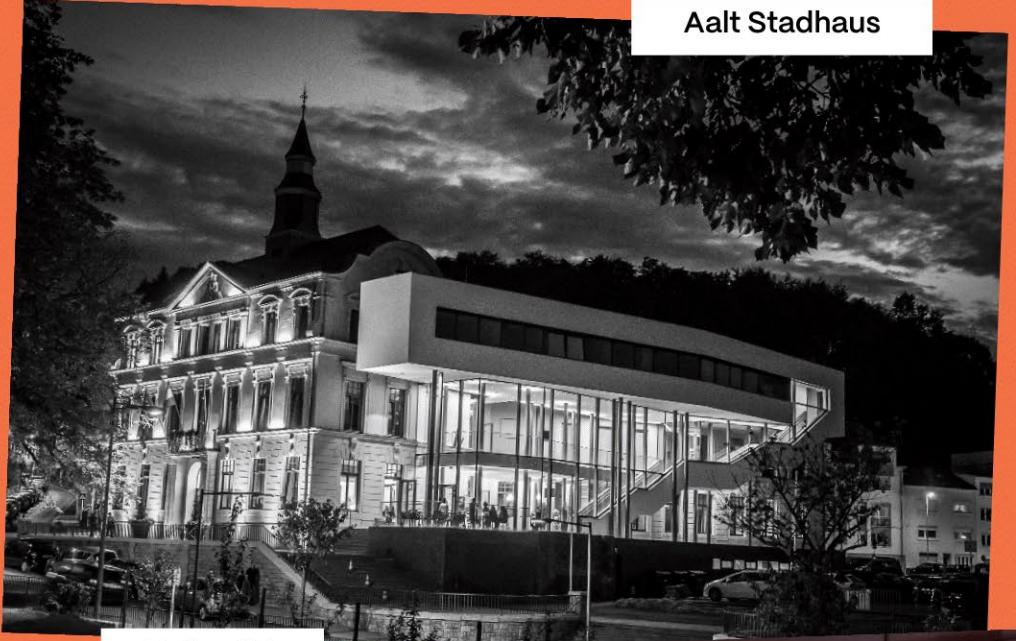
Symposium de sculpture

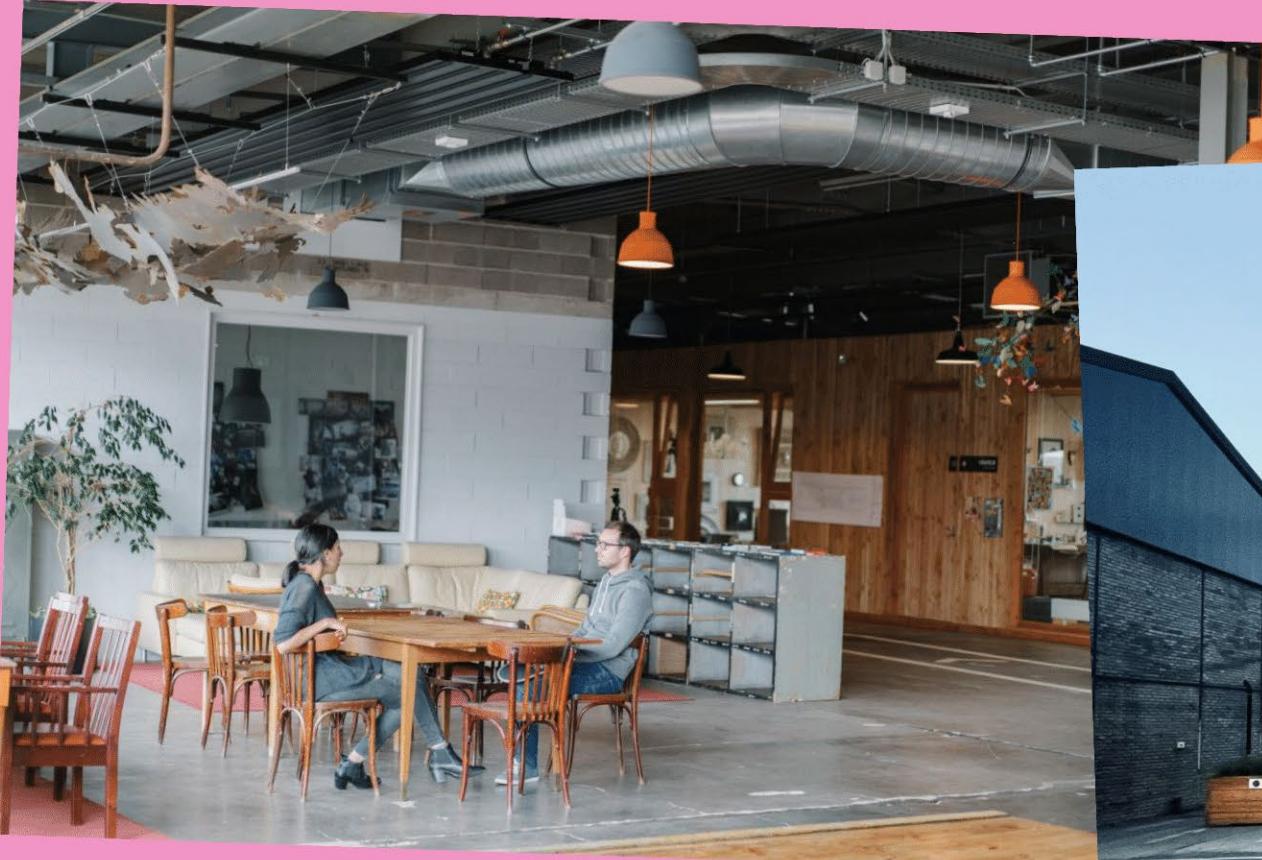




Embau Aalt Stadhaus







1535° Creative Hub



Kulturentwicklungsplan 2018 – 2028 Recommandation 39

Encourager et sensibiliser les communes ou les syndicats intercommunaux à élaborer un plan de développement culturel pour leur commune ou région.



Haut

2025: 30.929 Awunner

- 124 verschiedenen Nationalitéiten
- 52% Ausländer



L'Essentiel du Rire



Tous sur scène



Photographies

Archives communales

Lisa Bildgen

Explose

Nathalie Flenghi

Daniel Fragoso

Joanna Hudyla

Réjane Nennig

Claude Piscitelli

2025 ASSISES CULTURELLES

IMPULSIONS ET
ÉCHANGES

Inventorisation

Mise en valeur du patrimoine
populaire
Marie-Paule Jungblut



LE GOUVERNEMENT
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Ministère de la Culture

Unveiling local cultural heritage: from co-creative investigation to digital representation

Marie-Paule Jungblut - Tom Becker University of Luxembourg

Starting Point

**Public History Course
Representing the City of
Luxembourg
4th-Semester Students**

*Institute of History
University of Luxembourg
(Uni.lu)*

Heritage

[ist] etwas Neues, das entsteht, wenn eine vorhandene kulturelle Objektivation als Kulturerbe identifiziert, untersucht, beschrieben und attribuiert wird. [... D]as jeweilige ‚Kulturerbe‘ [ist] von einer deklarierenden Gemeinschaft abhängig, [die] diese Deutung teilt und anerkennt, selbst wenn sie diese nicht als für sich relevant annimmt.“

(Groschwitz, Kulturerbe als Metaerzählung, 2014, S. 76)

My Aim

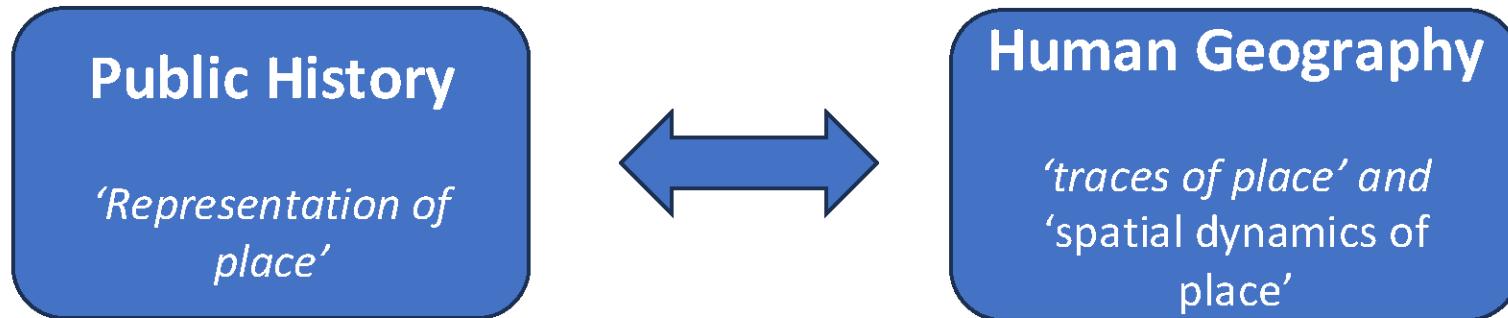
Help students develop a deeper understanding of **heritage**

Encourage critical thinking about **space, memory, and power**

Actively engage students with the topic

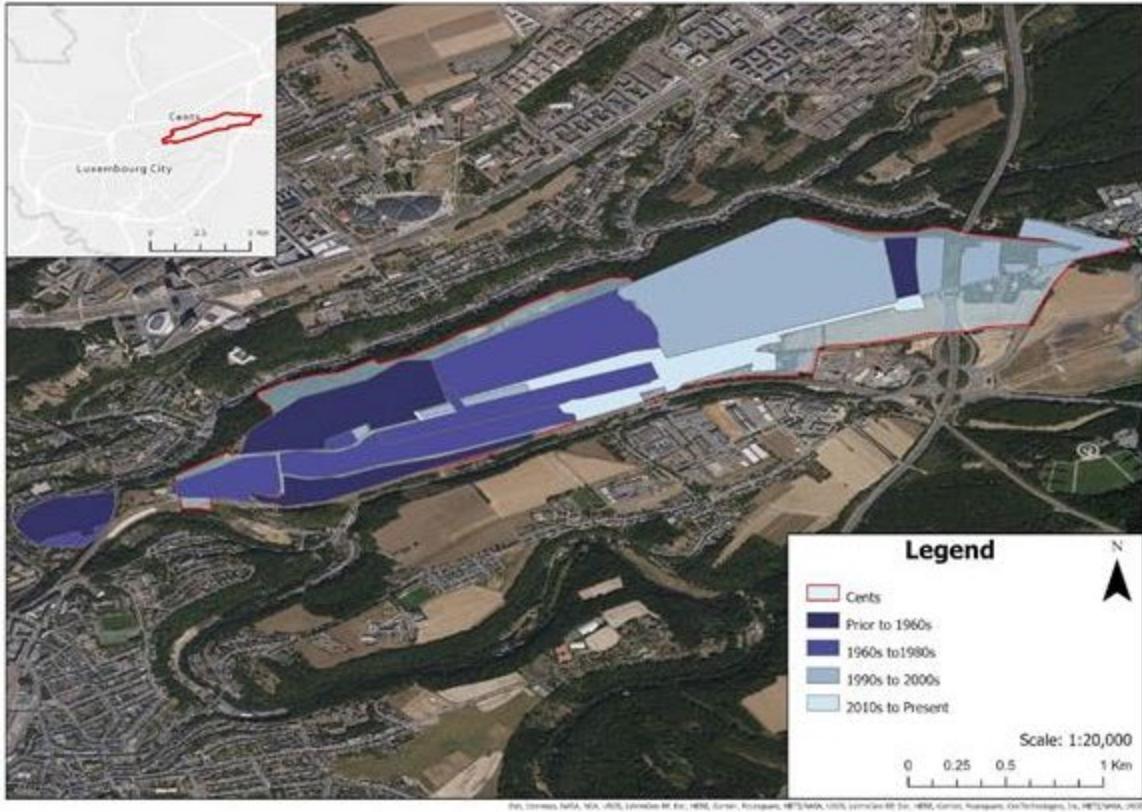
Introduce ways to **communicate about heritage**

Research design



Purpose of study	Unveil, capture and share local cultural heritage in neighbourhoods
Time frame	+/- 6 months
Researchers involved	- 2 teachers in Public History as well as in Urban and Digital Geography - 12 native and first or second-generation migrant students of a first-year bachelor course on Public History
Research approach	Co-creative, analytical autoethnographic approach inspired by critical theory of walking

1st Case-study: Luxembourg-Cents (2023)



Urbanisation of Luxembourg-Cents since 1960s

Source: Alexander Skinner, Tom Becker, Catherine Jones (2023), University of Luxembourg



Aerial view of Luxembourg-Cents

Source: Paperjam (2019)

Methodology

Introduction of place theories and the notion of representation of place (temporalities, definitions, types of evidence, ...)

→ Critical walking tour in Cents and definition of 4 Points of interest (POIs) each

→ Common discussion of POIs & selection of POIs for further historical research (short stories)

→ Drafting of 12 short stories and presentation to the group

→ Evaluation of co-creation process

→ Development of izi.travel tour or local public history in Cents



Collective learning exercise in class

(Local) cultural heritage



Local church: more “traditional” (local) heritage asset

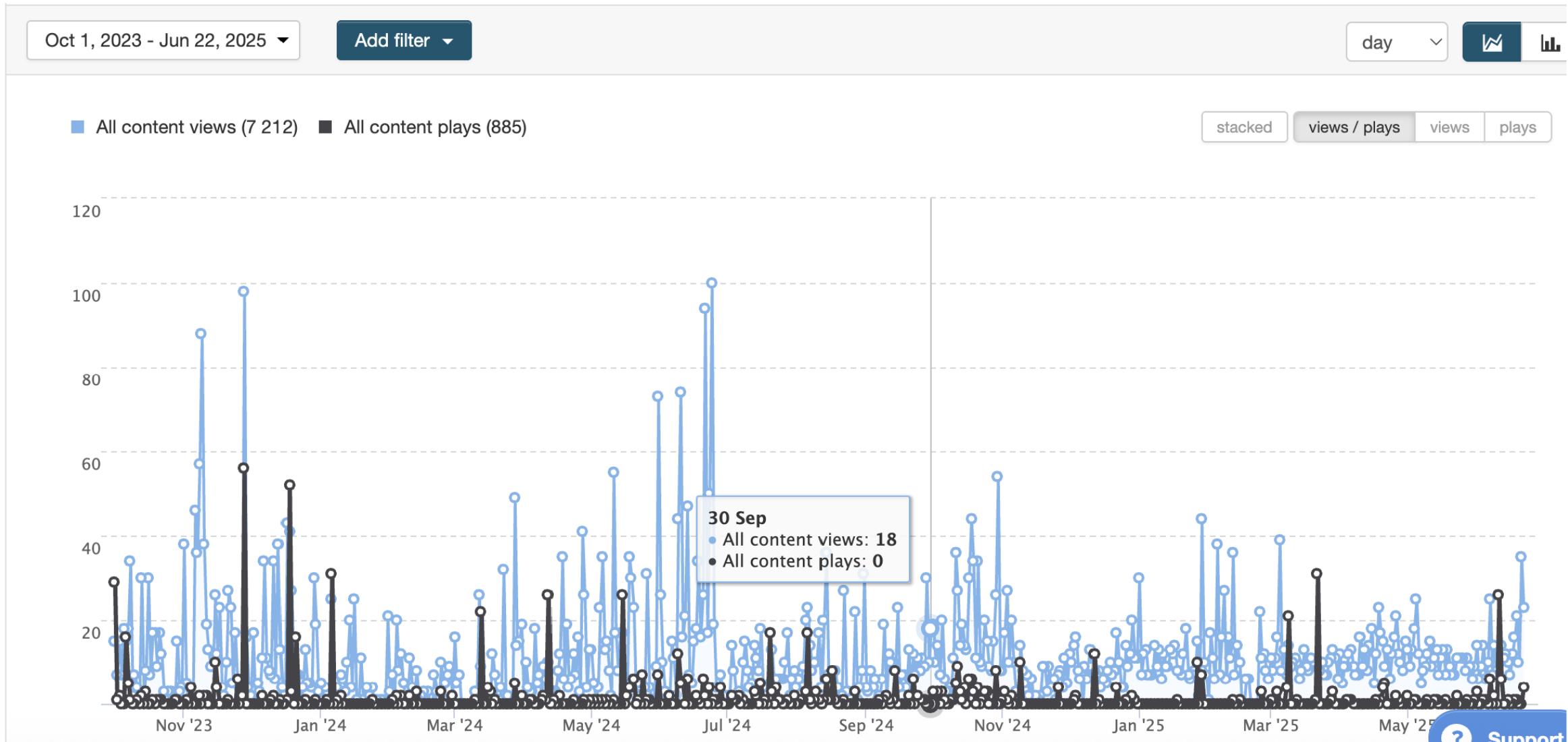


A local football field: an unusual heritage asset

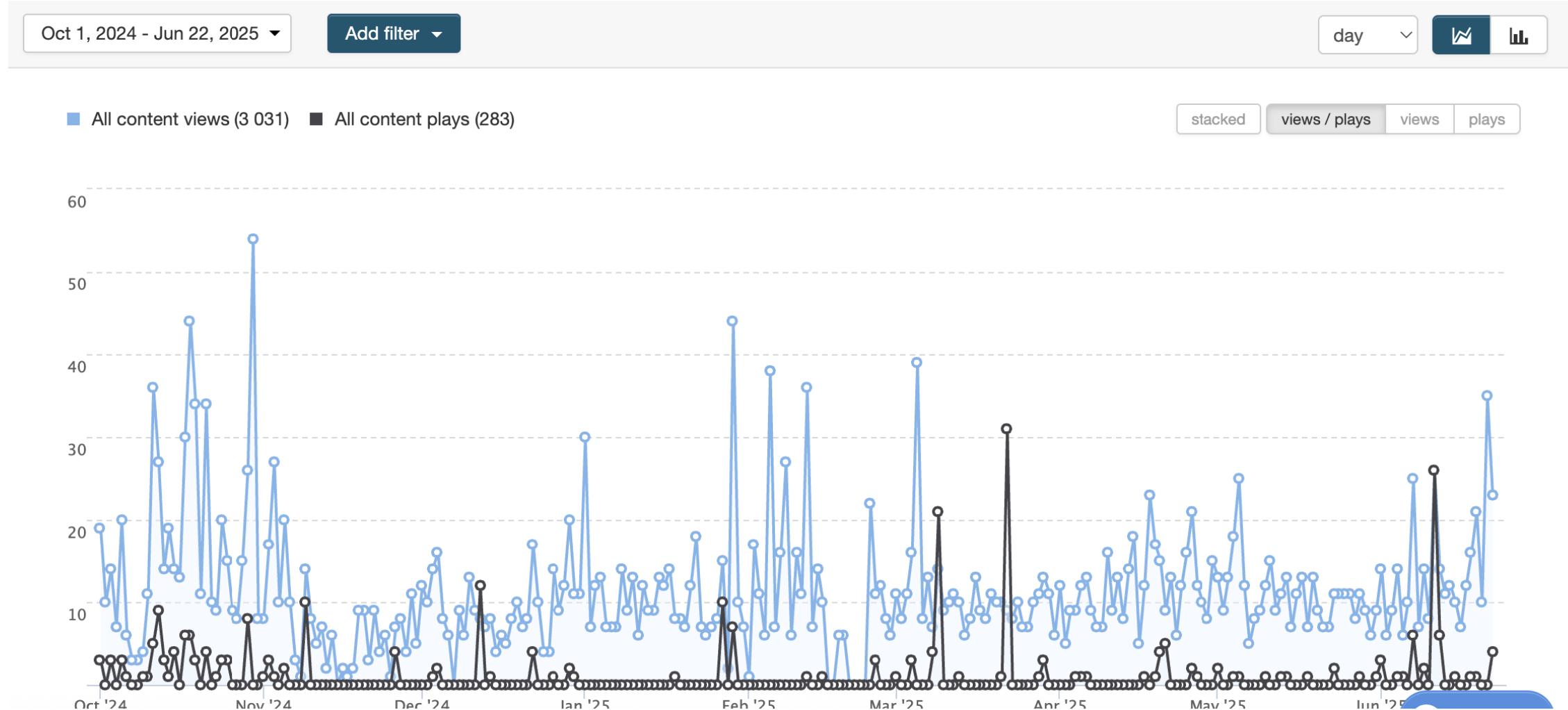
A sample of the photographic collection of student curated traces of place (Cents)



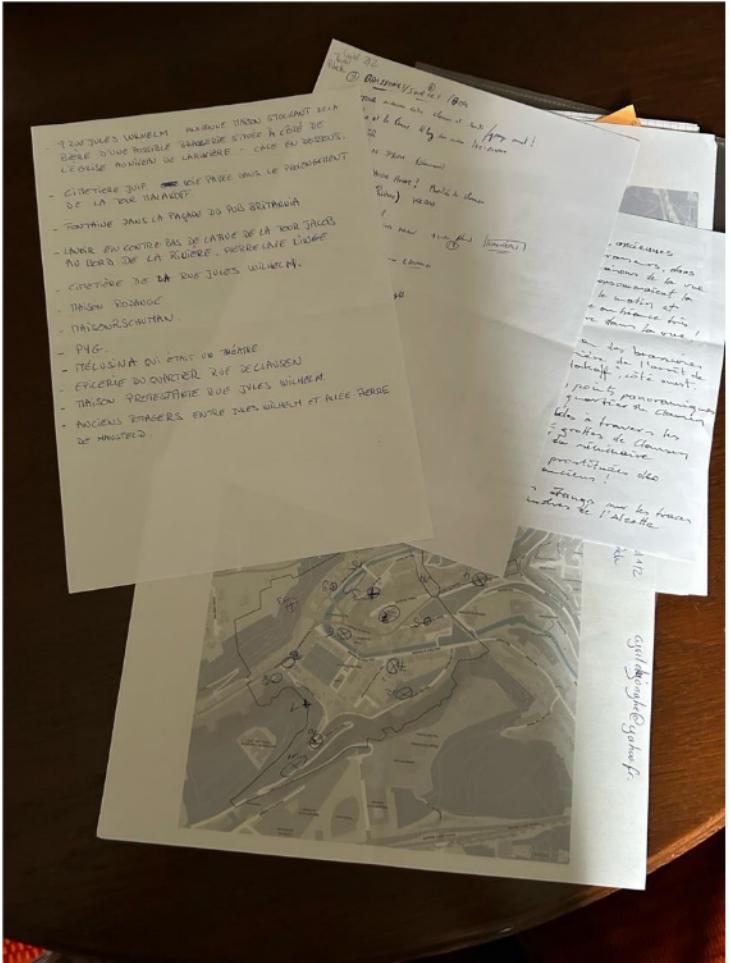
Cents - statistics



Hollerich (2024) - statistics



Clausen (2025) - Beyond the University



Collaboration with the Syndicat d'Initiative Clausen Goals

Link academic learning with local heritage actors

Explore community perspectives on urban history

Promote participatory approaches to urban history

Two Meetings with the Syndicat d'Initiative Clausen

1st Meeting: Project Introduction & Community Input

Teachers present the project to Syndicat members

Members propose POIs and briefly explain their relevance

Teachers analyse the input and integrate selected POIs into the tour

2nd Meeting: Student Presentations & Feedback

Students present 3 selected POIs each to the Syndicat

Syndicat members act as a jury and give feedback

Comments help students refine their final POI selection

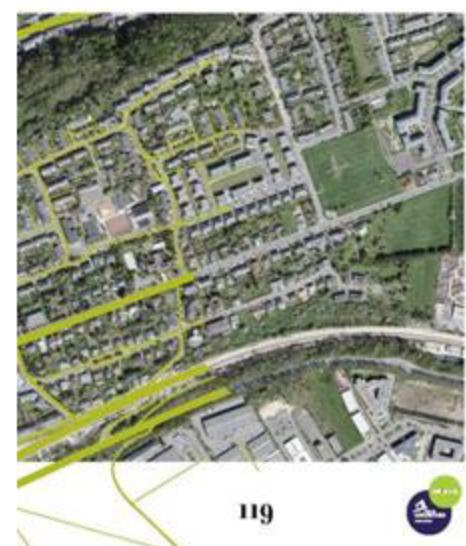
Conclusions & outlook

- Co-creative autoethnographic approaches contribute to socio-spatially more just and inclusive representations of small heritage.
- To produce and convey “small popular culture” equitably, the involvement of local communities as well as the use of bottom-up and digital participation and storytelling tools are crucial.
- Social media, blogs or videos constitute suitable tools and spaces for the production and mediation of collectively and inclusively produced local cultural heritage.

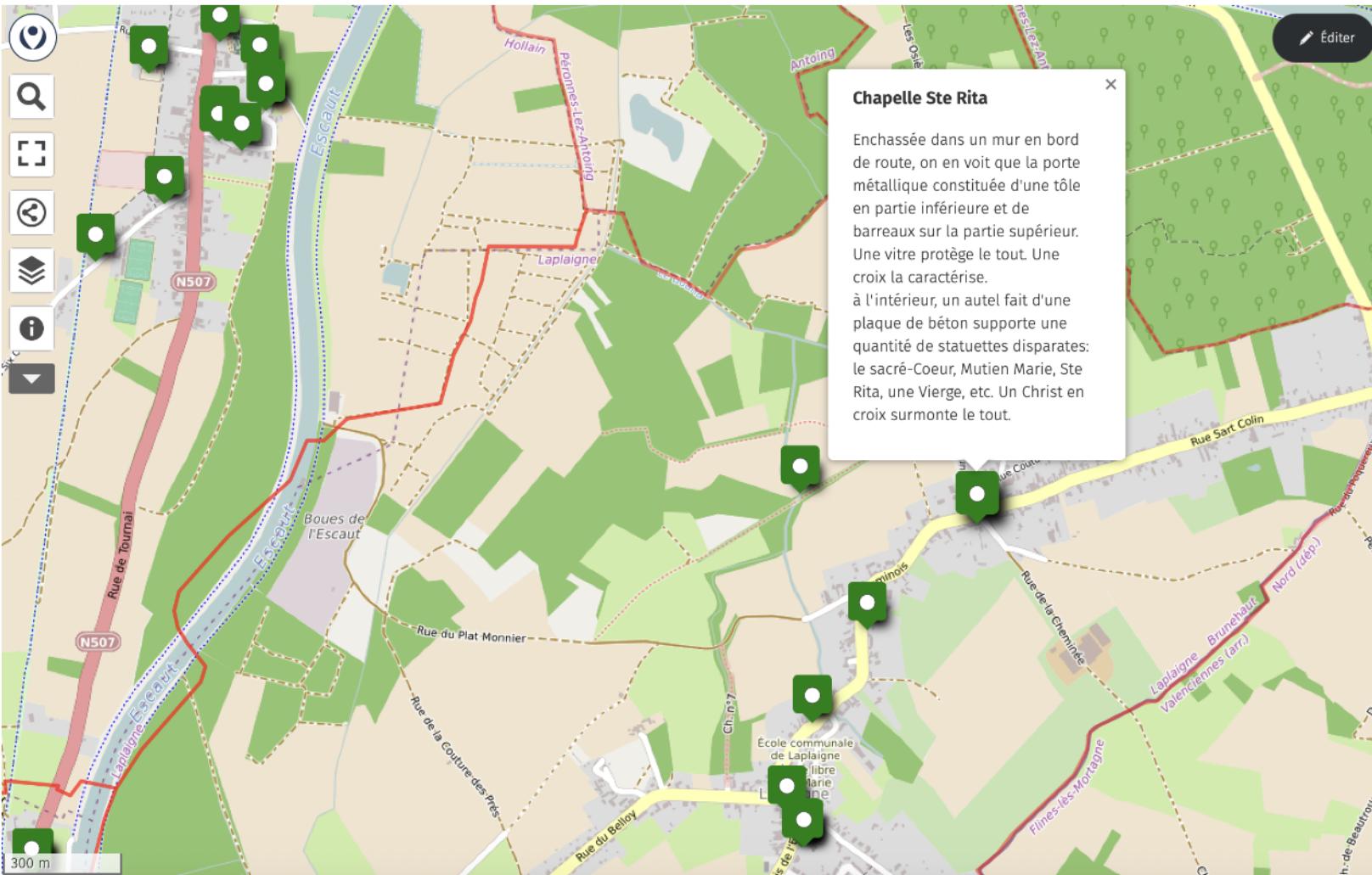


Above: *Izi.travel digital tour
'Unveiling local cultural
heritage: Cents
A digital neighbourhood tour
in the footsteps of Cents'
cultural heritage'*

Right: Example of 'Ons
Stad': Cents-Fetschenhof,
issue 119/2018



An Inspiration: PPPW – Petit Patrimoine Populaire wallon



2025 ASSISES CULTURELLES

Débat avec le public



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Ministère de la Culture

2025 ASSISES CULTURELLES

CONCLUSIONS

Eric Thill
Ministre de la Culture



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MERCI!

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